

# YEAR 9 CURRICULUM 2026



**BUSSETTON**  
SENIOR HIGH SCHOOL

# Welcome from the Principal

Dear Parents, Carers and Students,

Busselton Senior High School is a vibrant and inclusive school. We provide high quality teaching and learning focused on academic success, strong pastoral care and innovative and specialised educational programs that meet the needs of all students. Student learning and wellbeing are paramount. Every child is expected to achieve their very best.

We work collaboratively to enable all students to develop and demonstrate our R.E.A.L. values: respect, empathy, achieve and learn. All staff are committed to instilling our values with every child as they progress through school, further equipping them for their life beyond school.

This booklet introduces you to Year 9 for 2026. Your child will sit NAPLAN in Term 1 of 2026. Through this they have the opportunity to meet the Literacy and Numeracy requirements for Secondary Graduation.

In year 9 depth of learning increases. Students study all subjects for the year, continuing English, Maths, Science, HASS and Health and Physical Education and selecting three units from The Arts and Technologies for the year. The Arts and Technologies units available are explained in this booklet.

**Every student is required to log in to Subject Selection Online to select the Year 9 2026 preferences. This must be logged and submitted by Friday 1<sup>st</sup> August 2025.**

For more information on how to access Subject Selection Online, please review the page at the end of this handbook.

We have a commitment to our community that every young person will receive a high-quality education and leave our school with choices and opportunities for the future.

**Jennifer McMahon**  
*Principal*



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# Curriculum Overview

**The Western Australian Curriculum is fully implemented at Busselton SHS, which is a mandated requirement for all WA schools. The WA Curriculum provides a comprehensive set of prescribed content and achievement standards. We use these to plan student learning programs, assess student progress and report to parents.**

In Year 9 students study:

- English
- Maths
- Science
- Humanities and Social Sciences (HASS)
- Health and Physical Education

Students have the opportunity to select subjects from the Technologies and The Arts Learning Areas. Subjects offered in these two Learning Areas are explained from page 8 in this booklet.

Students select THREE (3) subjects from Technologies and/or The Arts for the year, this increases depth of learning and development of specialisation.

**Students are to complete the Year 9 Subject Selection Online preferences by Friday 1<sup>st</sup> August 2025.**

## English

The English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Our teaching and learning programs balance and integrate all three strands. Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing, and creating. Learning in English builds on concepts, skills and processes developed in earlier years, and teachers will revisit, strengthen, and develop these as needed.

## Mathematics

The Mathematics curriculum is built around the three content strands of Number and Algebra, Measurement and Geometry, Statistics and Probability. The proficiency strands Understanding, Fluency, Problem Solving and Reasoning are an integral part of the mathematics content across the three content strands. The proficiencies reinforce the significance of working mathematically within the content and describe how the content is explored or developed. They provide the language to build in the developmental aspects of the learning of mathematics.



# Curriculum Overview

## Science

The science content includes the three strands of Science Understanding, Science as a Human Endeavour, and Science Inquiry Skills. The three strands of the curriculum are interrelated, and their content is taught in an integrated way. Over Years 7 to 10, students develop their understanding of microscopic and atomic structures; how systems at a range of scales are shaped by flows of energy and matter and interactions due to forces and develop the ability to quantify changes and relative amounts.

## Humanities and Social Sciences

Humanities and Social Sciences consists of Civics and Citizenship, Economics and Business, Geography and History. Students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating, and reflecting. Students apply these skills to investigate events, developments, issues, and phenomena, both historical and contemporary.

## Health and Physical Education

The Health and Physical Education curriculum provides opportunities for students to develop, enhance and exhibit attitudes and values that promote a healthy lifestyle. The content expands students' knowledge, understanding and skills to help them achieve successful outcomes in personal, social, movement and online situations. They learn how to take positive action to enhance their health, safety and wellbeing by applying problem-solving and effective communication skills, and through a range of preventive health practices.



# Curriculum Overview

## General Capabilities

The WA Curriculum general capabilities encompass the knowledge, skills, behaviours, and dispositions that will assist students to live and work successfully. The general capabilities are addressed through each learning area at Busselton SHS and are embedded in all learning programs.

- Literacy
- Numeracy
- Information and communication technology
- Critical and creative thinking
- Personal and social capability
- Ethical understanding
- Intercultural understanding

## Assessment and Reporting

Student achievement is assessed in each program of study. Assessment is carried out continuously and is a measure of your child's progress towards attaining the outcomes of the subjects studied. Typical assessment methods are written and objective tests, assignments, models and projects, experiments, open-ended tasks, and portfolios.

Teacher judgements on student performance are based on knowledge of students' work, gained over time and in a range of situations. Each assessment contributes to a cumulative evaluation of student performance.

The school provides regular reports on student achievement throughout the year:

- a progress report towards the end of Term 1
- a mid-year report, and
- an end of year report

Parents can also obtain Progress Reports by contacting individual classroom teachers or Student Services at any time and can access classroom assessment results through Connect. There are parent evenings throughout the year where staff are available, by appointment, to specifically discuss individual student progress.





# 2026 Year 9 Curriculum



A photograph of three female students in a classroom. They are sitting at a long table with several laptops. The student in the foreground is holding a red drone. The student in the middle is looking at a laptop. The student in the background is also working on a laptop. There are blue chairs and a whiteboard in the background.

# Technologies

## **AUSTRALIAN FOOD**

**Cost: \$144**

Come along and discover the culinary delights of Australian Food from our First Nations People through to the many migrants who have brought their foods, recipes, and culture to Australia. Then journey into Semester two where you will plan and prepare Foods to Share with others with an emphasis on finger foods and easy to prepare light meal.

## **COOKING FOR FRIENDS**

**Cost: \$144**

Adolescents are special and they require specialised foods. Immerse yourself in the fun of cooking for yourself and your friends, enquire about sustainable foods and good eating. This is followed up with preparing food from the formal menu with an emphasis on nutrition.

## **DIGITAL TECHNOLOGY**

**Cost: \$30**

The focus of this course is on computer hardware, software, programming, and networking. Students will learn about programming structure by creating programs using Scratch. Students will also learn to use Adobe Flash to create animations and as an introduction to programming via scripting.

## **INDUSTRIAL WORKSHOP**

**Cost: \$140**

Have you ever wondered how to complete welding, forging/shaping metals, fix reticulation, pave a small path or drill into masonry. This course will focus on:

- Welding skills
- Sheets metal Skills
- Building construction skills
- Technical Drawing
- Basic lathe processes including facing, parallel turning, and taper turning.

It is primarily a skills-based program that will focus on discovering and developing the transferable skills that can be used in everyday applications. There will be less focus on design and more on practical application of learned abilities covering a wide spectrum of materials and their safe uses.

This course may lead towards Building and Construction/ Manufacturing Industry Studies in Senior School or toward being a self-sufficient and competent home occupier.



# Technologies

## **METAL TECHNOLOGY**

**Cost: \$140**

In this course, students will gain skills in working with metal in a variety of contexts, including:

- Working with Mild Steel
- Oxy-Acetylene and MIG welding
- Basic lathe processes including facing, parallel turning, and taper turning.
- Development of CNC plasma cutting technology

Throughout this subject, students will deepen their understanding and skills in the design process, investigate design features and characteristics of material functionality, as well as use a range of hand tools and fixed machinery to develop products and design solutions. Students will develop their ability to follow procedures and will also have opportunities to construct projects of their own design.

They will learn to use the design process to develop a brief, generate ideas through research, and refine designs through sketches. Safe work practices will be explained and emphasised. Students will be required to complete an online machine safety competency via OnGuard, before operating any workshop equipment or machinery.

## **CHILDCARE & TEXTILES**

**Cost: \$75**

Through the introduction of elements and principles of design, current fashions are investigated including how different styles suit different body shapes. Students will investigate, design, produce and evaluate garments learning various construction techniques required to make a garment using an overlocker and a sewing machine.

In the childcare element students will learn about the developmental domains from pregnancy to early childhood. Students will have the opportunity to combine their knowledge and skills in textiles and childcare to produce a variety of products.

## **WOOD TECHNOLOGY**

**Cost: \$122**

This one-year course aims to introduce the design and manufacturing processes applying to wood. Semester One is largely practical and will focus on a series of technical skill building projects. In Semester Two, students will be encouraged to move beyond their comfort zone and develop their skills in designing and creating a range of practical and attractive objects.

While wood is the primary material focus, the inclusion of other materials will be encouraged. Students will learn:

- Furniture Joints
- Safe static machinery use
- Safe use of hand power tools
- Technical Drawing
- Use of CNC laser

Safe work practices will be explained and emphasised. Students will be required to complete an online machine safety competency via OnGuard, before operating any workshop equipment or machinery.



# The Arts

## **JEWELLERY MAKING**

**Cost: \$30**

In this course students will master the essential skills of jewellery making and how to use various jewellery materials, tools and equipment.

Materials used include brass, copper and silver to produce earrings, pendants and rings. Experienced students will be taught to expand upon their techniques and undertake more intricate personalised jewellery projects.

## **PHOTOGRAPHY**

**Cost: \$105**

In this course students will gain an understanding of Design, focusing on the area of Photography and Graphics. Through various projects students will be engaged in many aspects of design, developing skills in digital photography and graphics.

You will be introduced to the practical functions of digital cameras and develop a portfolio of work.

## **MEDIA**

**Cost: \$84**

In this course students will develop knowledge, understanding and skills in the creative use of communication technologies and digital technologies to tell stories and explore concepts for diverse purposes and audiences.

Media artists represent the world using platforms such as film, radio, and the internet. These communication forms are important sources of information, entertainment, and education.

Students are introduced to non-linear editing through the study of TV dramas, music video and advertising. They study the roles these genres play in society and have the opportunity to produce their own work in these areas.



# The Arts

## ART/VISUAL ARTS

**Cost: \$120**

Students will focus on sophisticated drawing and design skills leading to the production of mixed media artworks with social messages.

Students will engage directly with two-, three- and four-dimensional projects that cover many studio practices, techniques, and skills. They will work with a range of materials, design elements, technologies, and processes.

Students will develop knowledge, skills and understanding of art, craft, and design practices. It is desirable that this course is undertaken if further Visual Art studies are being considered for Year 10 and on into Senior School.

## MUSIC

**Cost: \$30**

Students will learn to create their own beats and original music. They will look at history of beat making, sampling, hip hop song writing and how this has evolved into digital music production used in the industry today.

Students will learn how to use a variety of music software on multiple devices including Garageband and Sibelius and will learn skills that they can take beyond the classroom.

No musical background or experience is necessary for this course, but basic IT skills are advised.





# NAPLAN & OLNA

**The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 7 and 9, evaluating essential skills in reading, writing, language conventions, and numeracy.**

In Western Australia, Year 9 NAPLAN results play a pivotal role in determining a student's eligibility for the Online Literacy and Numeracy Assessment (OLNA), which is a requirement for achieving the Western Australian Certificate of Education (WACE).

Students who achieve the minimum standard in Year 9 NAPLAN are considered to have prequalified for the corresponding OLNA components. This means they are not required to sit those parts of the OLNA in Years 10 to 12. However, students who do not meet these benchmarks will have up to six opportunities to demonstrate the required standard through OLNA assessments conducted biannually until the end of Year 12.

While NAPLAN isn't an exam that requires traditional studying, parents can support their children by encouraging regular reading, discussing current events to enhance comprehension, and practicing basic mathematics skills. Ensuring a consistent sleep schedule and a calm environment during assessment periods can also help reduce anxiety. Understanding the connection between NAPLAN and OLNA can motivate students to perform their best, knowing it can alleviate future assessment requirements.

## **OLNA**

To achieve a Western Australian Certificate of Education (WACE) students must meet the WACE literacy and numeracy requirement to demonstrate minimum standards of reading, writing and numeracy. The standards cover the range of skills regarded as essential for students, after 13 years of compulsory schooling, to meet the demands of everyday life and work, and reflects the skills that are described in Level 3 of the nationally accredited Australian Core Skills Framework.

To meet the WACE literacy and numeracy requirement, students may:

- Prequalify through the reading, writing and numeracy tests of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN), or
- Demonstrate the minimum standards by successfully completing the relevant components (reading, writing and numeracy) of the OLNA in Years 9, 10, 11 and 12.

Students who need to sit the OLNA in reading, writing and/or numeracy are scheduled by their school to receive a maximum of two opportunities each year to do so. This provides students up to six opportunities before the end of Year 12 to demonstrate the required skills in each component. Once a student has demonstrated the required skills in a component, they are not required to sit that component again.

Busselton SHS will advise parents and students when the dates will be for each year group early in the school year

# Homework Expectations

**The purpose of homework at Busselton SHS is to support and enhance the learning experiences of our students. Homework reinforces work completed in class, fosters independent study skills and promotes responsibility and time management.**

Homework is typically a specific task or assignment given by teachers to practice what has been taught in class, while studying involves a more comprehensive and self-directed approach to learning that aims to grasp the broader concepts and ideas of a subject. Both homework and studying are essential components of effective learning, as they complement each other to help students succeed academically.

YEAR GROUP	HOURS PER WEEK	HOURS PER SUBJECT
Year 7	4 hours per week	30 minutes per subject
Year 8	6 hours per week	45 minutes per subject
Year 9	8 hours per week	1 hour per subject
Year 10	10 hours per week	1 hour 15 minutes per subject
Year 11/12	20 hours per week	Depending on study pathway

Homework and study for students in Year 11 and 12 will vary depending on the pathway chosen and the types of courses.:

- **ATAR Pathway:** Homework and independent study
- **VET Pathway:** Homework and additional work placement hours
- **General Pathway:** Homework, certificate course work and career/employment exploration

# Positive Behaviour Support

**Busselton SHS provides a safe, supportive and inclusive learning environment by developing positive relationships and ensuring all students feel safe and valued. As a Positive Behaviour Support (PBS) school, students are taught our values of Respect, Empathy, Achievement and Learning (R.E.A.L.).**

PBS aims to teach, reward and reinforce students for exhibiting our R.E.A.L. attributes. We maintain that every student has the right to learn and feel safe at school. PBS view inappropriate behaviour the same way that academic problems are viewed: as a skill deficit and as such, we must teach the appropriate skill.

## **R.E.A.L. Matrix**

The R.E.A.L. matrix creates the 'curriculum' and policy for teaching our expected behaviours, what to correct/reward and creates a common language between students and staff. The R.E.A.L. matrix has been a successful program for the school and is the cornerstone to everything we do regarding behaviour.

## **PBS Lessons**

Every Tuesday morning, students are delivered a quick and engaging lesson on one of our school wide expectations. These are created by staff and revolve around current issues, events or reminding students of expected behaviour in the school.

## **R.E.A.L. Points**

R.E.A.L. points are used as our acknowledgement system. We allocate R.E.A.L. points when we see the desired behaviour and use the Compass platform to document. One point equals one expectation from the R.E.A.L. Matrix displayed. There are rewards for:

- Top 5 point earners - a raffle entry to win a voucher at every year group assembly
- Top R.E.A.L. point earners win a prize pack every semester
- Every 100 points earned, an email is sent to parents/carers

It is important that students are regularly acknowledged for good behaviour.





# BUSSELLTON SENIOR HIGH SCHOOL



## WHERE?

### All Settings

- Communicate using appropriate language
- Listen to and follow staff instructions
- Wear the school uniform
- Care for our environment
- Ensure mobile phones are off and away all day
- Represent our school with pride

## Showing RESPECT we

## Having EMPATHY we

- Support and include others
- Consider others well-being
- Resolve conflict positively
- Display good sportsmanship

## Striving to ACHIEVE we

- Participate in all activities to the best of your abilities
- Learn from our mistakes
- Actively problem solve
- Keep working when things are challenging

## Endeavouring to LEARN we

- Arrive on time
- Use entrance and exit procedures
- Transition quickly and quietly
- Ask for help when we need it
- Understand it's okay to get things wrong

### Classroom

- Put our hand up to ask questions
- Use equipment appropriately
- Take responsibility for our own actions

- Accept and understand differences
- Acknowledge and accept appropriate feedback
- Collaborate in activities and group work
- Support the learning of others

- Ask and accept feedback to improve
- Stay on task
- Complete our work
- Understand our lesson objective

- Take pride in our work
- Are prepared and equipped for class
- Work for the whole lesson
- Are engaged in class activities
- Are prepared to respond

### Self

- Treat ourselves and others with kindness
- Build positive relationships
- Accept and support diversity
- Honour all our cultural connections
- Utilise online platforms in a positive manner

- Reflect on our impact on others
- Recognise and regulate emotions
- Engage with support services
- Set boundaries with friends and relationships

- Use character strengths
- Are resilient, persevere and challenge ourselves
- Strive to reach our goals

- Use a growth mindset
- Seek help when needed
- Understand how to support ourselves and others
- Develop healthy habits

# Student Support

The Student Services team is integral to a positive school experience for our students. Our team is dedicated in supporting students to reach their full potential by developing students social, emotional and educational well-being.

## ACADEMIC

### 1) TEACHER

Available via your child's timetable

### 2) HEAD OF LEARNING AREA

**Arts:** Cameron Snow

**English:** Myra Ryan

**Health & Physical Education:** Mike Gray

**Humanities & Social Sciences:** Adam Harris

**Maths:** Ben Allen

**Music:** Brad Oversby

**Science:** Alex Banyard

**Technology:** Wayne Smithall

**VET:** Connie Watson

### 3) ASSOCIATE PRINCIPALS

**Year 7 - 9:** Ryan Ansell

**Year 10 - 12:** Jenny MacNeill

### 5) PRINCIPAL

Jennifer McMahon

## SOCIAL & EMOTIONAL

### 1) STUDENT SERVICES

**Year 7, 9 & 11 Coordinator:** Madeline Lorrimar

**Year 8, 10 & 12 Coordinator:** Ross Ligtermoet

**Student Support Coordinator:** Dee Shade

**Chaplain:** Stacey Munday

### 2) ABORIGINAL & ISLANDER EDUCATION OFFICERS

**AIEO:** Jai Odine

**Stars Foundation Mentor:** Naomi Henderer

### 3) CAREERS PRACTITIONER

Lea-Ellen Goddard

### 4) ASSOCIATE PRINCIPALS

**Year 7 - 9:** Ryan Ansell

**Year 10 - 12:** Jenny MacNeill

### 5) PRINCIPAL

Jennifer McMahon

# Student Support

## SCHOOL BUS INFORMATION

### SmartRider Cards

Secondary school students have access to student SmartRider cards. The SmartRider card enables students to receive discounted student fares for bus travel Monday - Friday during the year and concession fares on the weekend and during the Christmas school holidays.

For details and to order a SmartRider, please complete the paperwork and submit with your child's application forms to Student Services or visit

<http://www.transperth.wa.gov.au/smartrider/types-of-smartrider-student-smartrider>

### Bus routes and timetables

Local school buses in Busselton are managed through TransRegional. Timetables, route maps and fare guides can be accessed at <https://www.pta.wa.gov.au/our-services/regional-town-bus-service>. If you live more than 4.5kms from Busselton SHS, regional buses are available. For further information, please visit <http://www.schoolbuses.wa.gov.au>

### Canteen

The canteen at BSHS is highly valued in our school community. The canteen is open daily during break times for students to purchase delicious food at minimal cost. An updated canteen menu is available at the start of the school year and will be posted on our website and via Connect. Order can be made using our online tool at <https://www.quickcliq.com.au>

### Booklists and Personal Items

During Term 4, the booklists and personal items for the following year will be available on our website, email and in paper form from Student Services. Details of how to order will be on the forms provided

### Lesson Times

PERIOD	START TIME	FINISH TIME	DURATION
<b>WARNING BELL: MOVE TO P1</b>	8:47am	8:50am	3 minutes
<b>PERIOD 1</b>	8:50am	9:54am	64 minutes
<b>PERIOD 2</b>	9:54am	10:58am	64 minutes
<b>BREAK ONE</b>	10:58am	11:23am	28 minutes
<b>WARNING BELL: MOVE TO P3</b>	11:23am	11:26am	3 minutes
<b>PERIOD 3</b>	11:26am	12:30pm	64 minutes
<b>PERIOD 4</b>	12:30pm	1:34pm	64 minutes
<b>BREAK TWO</b>	1:34pm	1:59pm	28 minutes
<b>WARNING BELL: MOVE TO P5</b>	1:59pm	2:02pm	3 minutes
<b>PERIOD 5</b>	2:02pm	3:06pm	64 minutes



# Student Attendance

## Attending school every day ensures your child keeps progressing in their learning.

Regular attendance allows your child to build upon and practice their learning. Not attending school will have learning gaps, which impacts on children later in life. Attending school regularly helps students develop confidence, social skills, resilience and teamwork.

The law in Western Australia requires all school-aged children to attend school every day. It is compulsory until the end of the year in which they reach 17 years and 6 months, or they turn 18 years old. Children must be at school every day, unless they are unwell or the Principal is provided with a genuine and acceptable reason. If your child does not want to attend school or refuses, please contact the school immediately. We have qualified and skilled staff to support you in getting your child to school.

Any time away from school will make it harder for your child to build on their learning. Every day attendance is important so that learning is not interrupted and friendships are sustained. There is no safe threshold for absence.

<b>ABSENT AVERAGE DAY PER WEEK</b>	<b>ATTENDANCE RATE</b>	<b>TOTAL AMOUNT OF SCHOOL MISSED BY THE END OF YEAR 12</b>
<b>1 day per week</b>	80% attendance	2 years of school missed
<b>1.5 days per week</b>	70% attendance	3 years of school missed
<b>2 days per week</b>	60% attendance	4 years school missed

# Dress Code

**Busselton SHS are proud of the identity of our school and its uniform. Our distinctive blue, gold and white are well recognised within the local community and all students are required to wear our uniform with pride.**

The Busselton SHS Dress Code Policy meets the requirements of the Department of Education and State Government legislation. The School Dress Code:

- Ensures safety of all students by allowing for easy identification of intruders into the school during school hours
- Sets a clear, acceptable and consistent standard of dress for all students and parents
- Ensures students are safely dressed for specific school activities
- Encourages equity among students
- Prepares students for work, as many workplaces have dress and safety codes

## Where to purchase

Uniforms are available to purchase at Uniform Concepts 33 Bussell Highway, West Busselton. For any queries, please contact Uniform Concepts direct on 9270 4663 or [busselton@uc.nellgray.com.au](mailto:busselton@uc.nellgray.com.au)

DRESS CODE	ACCEPTABLE	NOT ACCEPTABLE
<b>POLO SHIRTS</b>	-School shirts MUST be worn under school jumpers -School polo only -Sports polo shirt only on sport days	-Polo shirts with non-school logos -T-shirts, tank tops -Long sleeved non-school colour tops
<b>PANTS/SHORTS/SKIRTS</b>	Navy blue (Acceptable length)	-Denim or look alike denim -Stripes on shorts / pants, Board shorts -Black leggings or tights -Leggings/tights are not to be worn on their own
<b>JACKETS</b>	Navy blue and school issue	-Non school colours or checked jackets -Different Logos - Stripes -Adornments/brand names e.g. Nike, Puma
<b>FOOTWEAR</b>	-Enclosed shoes -Appropriate for learning area	-Thongs and sandals -Ugg boots -Slippers -Crocs
<b>HATS/BEANIES</b>	N/A	Not allowed in classrooms

# Mobile Device Policy

**While discouraged, students can have a mobile phone during school hours. However, the device must be turned off and out of sight during the school day.**

A mobile device includes:

- Smart watches
- Electronic communication devices
- Listening accessories such as headphones and ear buds

Students who fail to follow the policy will have their phone confiscated. It will be placed in a safe in Student Services for collection at the end of the day. Confiscation a second and every subsequent time means that a parent/carer will be required to collect the mobile device. All communication between parents and students during school hours must go through Student Services.

There are certain exemptions allowable under the policy, for example:

- students to monitor a health condition as part of a school approved documented health care plan
- specific purposes directed by the teacher.





# Contributions & Charges

**Each year Busselton Senior High School releases the Contributions and Charges booklet. This booklet outlines costs associated with educating our students. Payment of these contributions will significantly assist the quality of education programs delivered. In addition, compulsory charges outside the basic core program may be requested for consumables and additional resources.**

The Contributions and Charges are approved by the school board and are available on our website, via email and in paper form two months prior to the commencement of the school year. Payments can be made by any of the following methods below:

## **Credit Card Payment**

Online BPOINT or over the phone on 9751 8900

## **BPAY**

Details listed on student's invoice and statement

## **Electronic Funds Transfer (EFT)**

Payments can be made via EFT into the below account. Please include your child's surname in the reference as this is essential to ensure payment is allocated correctly.

**Busselton Senior High School**

**BSB: 066-508**

**Account Number: 00900007**

## **Compass**

Pay for excursions via the Compass app on your phone or via desktop computer. Please contact Student Services if you require a Compass login and password.

## **Centrelink Centrepay**

Enquire at your local Centrelink

**Reference Number: 55069915H**

## **Direct Debit**

Complete a Direct Debit Authority Form (available at BSHS Accounts).

## **QKR**

After downloading the app and registering, simply select Busselton Senior High School from 'Nearby Locations' on QKR or type Busselton after tapping the magnifying glass in the top right of the home screen.

If you have any questions regarding your account or payments, please visit our Accounts department.

# Contributions & Charges

<b>YEAR 9 SUBJECT</b>	<b>CONTRIBUTIONS AND CHARGES (NOT TO EXCEED PER SUBJECT PER YEAR)</b>
<b>Voluntary Contributions</b>	\$235
<b>Australian Foods</b>	\$144
<b>Cooking with Friends</b>	\$144
<b>Digital Technology</b>	\$30
<b>Industrial Workshop</b>	\$140
<b>Metals Technology</b>	\$140
<b>Wood Technology</b>	\$122
<b>Childcare &amp; Textiles</b>	\$75
<b>Jewellery Making</b>	\$30
<b>Photography</b>	\$105
<b>Media</b>	\$84
<b>Arts/Visual Art</b>	\$120
<b>Music</b>	\$30

# Subject Selection Online

**Subject Selection Online (SSO) is a platform where students can select subject preferences for 2026. Students are required to select three elective subjects and three reserve elective subjects.**

## How to log in

- Visit <https://client.subjectselectiononline.com.au/?school=bus43>
- **Username:** Student email address
- **Password:** Student number (located on the front of every school report, you can access these via Connect under Reports. If you require help logging onto connect, please contact Reception at BSHS).

## Once you have logged in

- Read the information, follow and complete the instructions that appear on the screen
- Please ensure students sit with their parent/carer when making selections to discuss their choices
- Once all instructions have been completed, it will show as 'saved successfully'. Your 2026 selections are now complete and submitted

Subject Selection Online is also available on our website under the 'Lower School' menu.

If you require further assistance, please contact Ryan Ansell  
[ryan.ansell@education.wa.edu.au](mailto:ryan.ansell@education.wa.edu.au)





# BUSSELTON

SENIOR HIGH SCHOOL

**Address:** 136 -156 Bussell Highway, Busselton WA 6280

**Telephone:** (08) 9751 8900

**Email:** [busselton.shs@education.wa.edu.au](mailto:busselton.shs@education.wa.edu.au)

**[www.busseltonshs.wa.edu.au](http://www.busseltonshs.wa.edu.au)**