

YEAR 10 CURRICULUM 2026



BUSSETON
SENIOR HIGH SCHOOL

Welcome from the Principal

Dear Parents, Carers and Students,

Busselton Senior High School is a vibrant and inclusive school. We provide high quality teaching and learning focused on academic success, strong pastoral care and innovative and specialised educational programs that meet the needs of all students. Student learning and wellbeing are paramount. Every child is expected to achieve their very best. learning and progress.

We work collaboratively to enable all students to develop and demonstrate our R.E.A.L. values: respect, empathy, achieve and learn. All staff are committed to instilling our values with every child as they progress through school, further equipping them for their life beyond school.

This booklet introduces you to Year 10 for 2026. All students are required to meet a minimum standard in literacy and numeracy to achieve secondary graduation. This standard can be met through Year 9 NAPLAN or OLNA testing in Term 4 of Year 9. Students who have not yet met the standard will have up to two opportunities to do so in Year 10 through OLNA testing in Reading, Writing, and Numeracy. More information about OLNA can be found on page 15 of this handbook.

In Year 10 depth of learning increases. Students study all subjects for the year, continuing English, Maths, Science, HASS and Health and Physical Education and selecting three units from The Arts and Technologies for the year. Pathways to Senior School start to form part of a student's learning. Selections of The Arts and Technology units for Year 10 can be an opportunity to start to build skills for Senior School in 2027.

Every student is required to log in to Subject Selection Online to select the Year 10 2026 preferences. This must be logged and submitted by Friday 1st August 2025. For more information on how to access Subject Selection Online, please review the page at the end of this handbook.

We have a commitment to our community that every young person will receive a high-quality education and leave our school with choices and opportunities for the future.

Jennifer McMahon

Principal



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Curriculum Overview

The Western Australian Curriculum is fully implemented at Busselton SHS, which is a mandated requirement for all WA schools. The WA Curriculum provides a comprehensive set of prescribed content and achievement standards. We use these to plan student learning programs, assess student progress and report to parents.

In Year 10 students study:

- English
- Maths
- Science
- Humanities and Social Sciences (HASS)
- Health and Physical Education

Students have the opportunity to select subjects from the Technologies, The Arts and Physical Education Learning Areas. Subjects offered in these two Learning Areas are explained from page 8 in this booklet.

Students select THREE (3) subjects from Technologies, The Arts and/or Physical Education for the year, this increases depth of learning and development of specialisation.

Students are to complete the Year 10 Subject Selection Online preferences by Friday 1st August 2025.

English

The English curriculum is built around the three interrelated strands of Language, Literature and Literacy. Our teaching and learning programs balance and integrate all three strands. Together the three strands focus on developing students' knowledge, understanding and skills in listening, reading, viewing, speaking, writing, and creating. Learning in English builds on concepts, skills and processes developed in earlier years, and teachers will revisit, strengthen, and develop these as needed.

Mathematics

The Mathematics curriculum is built around the three content strands of Number and Algebra, Measurement and Geometry, Statistics and Probability. The proficiency strands Understanding, Fluency, Problem Solving and Reasoning are an integral part of the mathematics content across the three content strands. The proficiencies reinforce the significance of working mathematically within the content and describe how the content is explored or developed. They provide the language to build in the developmental aspects of the learning of mathematics.

Curriculum Overview

Science

The science content includes the three strands of Science Understanding, Science as a Human Endeavour, and Science Inquiry Skills. The three strands of the curriculum are interrelated, and their content is taught in an integrated way. Over Years 7 to 10, students develop their understanding of microscopic and atomic structures; how systems at a range of scales are shaped by flows of energy and matter and interactions due to forces and develop the ability to quantify changes and relative amounts.

Humanities and Social Sciences

Humanities and Social Sciences consists of Civics and Citizenship, Economics and Business, Geography and History. Students develop increasing independence in critical thinking and skill application, which includes questioning, researching, analysing, evaluating, communicating, and reflecting. Students apply these skills to investigate events, developments, issues, and phenomena, both historical and contemporary.

Health and Physical Education

The Health and Physical Education curriculum provides opportunities for students to develop, enhance and exhibit attitudes and values that promote a healthy lifestyle. The content expands students' knowledge, understanding and skills to help them achieve successful outcomes in personal, social, movement and online situations. They learn how to take positive action to enhance their health, safety and wellbeing by applying problem-solving and effective communication skills, and through a range of preventive health practices.



Curriculum Overview

General Capabilities

The WA Curriculum general capabilities encompass the knowledge, skills, behaviours, and dispositions that will assist students to live and work successfully. The general capabilities are addressed through each learning area at Busselton SHS and are embedded in all learning programs.

- Literacy
- Numeracy
- Information and communication technology
- Critical and creative thinking
- Personal and social capability
- Ethical understanding
- Intercultural understanding

Assessment and Reporting

Student achievement is assessed in each program of study. Assessment is carried out continuously and is a measure of your child's progress towards attaining the outcomes of the subjects studied. Typical assessment methods are written and objective tests, assignments, models and projects, experiments, open-ended tasks, and portfolios.

Teacher judgements on student performance are based on knowledge of students' work, gained over time and in a range of situations. Each assessment contributes to a cumulative evaluation of student performance.

The school provides regular reports on student achievement throughout the year:

- a progress report towards the end of Term 1
- a mid-year report, and
- an end of year report

Parents can also obtain Progress Reports by contacting individual classroom teachers or Student Services at any time and can access classroom assessment results through Connect. There are parent evenings throughout the year where staff are available, by appointment, to specifically discuss individual student progress.



2026 Year 10 Curriculum



Physical Education

OUTDOOR EDUCATION

Cost: \$300

In this course, students will develop an understanding of their relationship with the environment, others and themselves based around an experiential cycle of plan, practice and do.

Students will be required participate in a range of outdoor activities and develop knowledge and skills for participating safely in these activities The activities include abseiling, canoeing, fishing, roping and snorkelling and an opportunity to attend an overnight canoeing expedition and abseiling at Wilyabrup.

This is a desired course for those entering Sport and Recreation Studies in Senior School.

Outdoor Education Commitments

Due to the diverse and challenging environments and learning contexts presented in this subject, students must be committed to behaving in a safe and respectful manner during all activities.

- Please be aware that there are water-based program and as such, part of the planned activities take place in an aquatic environment. Swimming competence and confidence in and around water is an essential requirement for students to successfully access the program.
- Students are required to take part in all activities and opting out on a regular basis is not possible.
- There are compulsory regular excursions out of school and students will be required to spend break times as part of these activities
- A camp is part of the program and all students are encouraged to attend. The cost of the camp is additional to the cost of the course.

Students are advised not to select this course if they are unable to meet the commitments.

Physical Education

SPECIALIST PHYSICAL EDUCATION STUDIES

Cost: \$75

In this course students will participate in a range of sporting activities not necessarily offered in general classes. There will be a focus on coaching, umpiring, game related strategy, fitness testing and assessment and theoretical components of functional anatomy, biomechanics and exercise physiology. This is a desired course for those entering Sport and Recreation Studies in Senior School or wishing to study ATAR Physical Education Studies.

In this course students will participate in a range of sporting activities not necessarily offered in general classes. There will be a focus on coaching, umpiring, game related strategy, fitness testing and assessment and theoretical components of functional anatomy, biomechanics and exercise physiology.

This is a desired course for those entering Sport and Recreation Studies in Senior School or wishing to study ATAR Physical Education Studies. The entry requirements for this course are:

- Demonstration of appropriate behaviour and engagement at school
- A competent level of sporting ability demonstrated by a minimum C grade in Year 9 Health and Physical Education



Technologies

DIGITAL TECHNOLOGY - SEMESTER 1

Cost: \$30

The focus of this course is on computer hardware, software, networking and programming. Students will learn about creating simple and relational databases using Microsoft Access. Students will also learn about programming by creating computer games using GameMaker.

INTERNATIONAL FOODS

Cost: \$144

Join us as we embark on an adventure through the vibrant tapestry of global cuisines, discovering the unique ingredients, cooking techniques, and cultural traditions that make each dish truly extraordinary.

During semester one we look at creating a dinner party on a chosen cuisine, ending the semester with an Indian banquet. Semester two we explore our native culture and countries closer to home, along with looking at and creating our own food truck.

CAFE CULTURE AND BAKING

Cost: \$144

Explore the rich world of café culture as we delve into its history, its significance, and its influence on society. Immerse yourself in the fun of cooking different classic café dishes, learn how to make a barista coffee and different types of table settings for all occasions. This course will not only give you an insight into the café world, but also provide you with life skills.

Indulge your senses and unleash your creativity with the art of baking. Baking is more than just a culinary skill – it's a passion, a tradition, and a form of self-expression. Join us on a mouth-watering journey of using different baking processes to make raw treats, pastries and work on our cake decorating skills. Get ready to roll up your sleeves, preheat the oven, and embark on a delicious adventure that's sure to satisfy your sweet tooth.

INDUSTRIAL WORKSHOP

Cost: \$138

Have you ever wondered how to complete welding repairs to metal objects, forging/shaping metals, fix a dripping tap, lay bricks, or hang a picture? This course will focus on:

- Welding skills (Oxy and MIG)
- Technical Drawing
- Sheets metal Skills
- Building construction skills
- Basic lathe processes including facing, parallel turning, and taper turning.

It is primarily a skills-based program that will focus on discovering and developing the transferable skills that can be used in everyday applications. There will be less focus on design and more on practical application of learned abilities covering a wide spectrum of materials and their safe uses.

This course may lead towards Building and Construction/ Manufacturing Industry Studies in senior school or toward being a self-sufficient and competent home occupier. Safe work practices will be explained and emphasised. Students will be required to complete an online machine safety competency via OnGuard, before operating any workshop equipment or machinery.

This is a desired course for those entering Building and Construction/ Manufacturing Industry Studies in Senior School.

METALS TECHNOLOGY

Cost: \$140

In this course, students will continue to develop skills in working with a variety of materials to create designed solutions, and will deepen their learning about a range of Metalwork skills including:

- Oxy-acetylene welding
- MIG welding
- Milling processes
- Sheets Metal
- Technical Drawing
- Lathe processes (facing, tapering and knurling)

Students will have the opportunity to design and manufacture projects of their own design, working through the design process to develop a brief, generate ideas through research, and refine designs through sketches. These processes will have a focus on projecting a range of techniques and skills tailored to Stage 1 Materials Solutions – Metalwork.

Safe work practices will be explained and emphasised. Students will be required to complete an online machine safety competency via OnGuard, before operating any workshop equipment or machinery.

This is a desired course for those entering Building and Construction/ Manufacturing Industry Studies in Senior School.

WOOD TECHNOLOGY

Cost: \$138

In this course, students will deepen their understanding of traditional hand tools and the working skills required to effectively operate them, as well as experience the use of modern machinery and power tools to complete their projects. The course will focus on:

- Framing joints, types of framing joints, construction, and applications
- Safe use of hand and power tools
- Sanding and finishing techniques.
- Technical drawing
- Use of a range of solid timbers and manufactured boards
- Use of CNC Machinery including laser cutter

Students will have the opportunity to design and manufacture projects of their own design, working through the design process to develop a brief, generate ideas through research, and refine designs through sketches.

These processes will have a focus on projecting a range of techniques and skills tailored to Year 10 Wood Technology. Safe work practices will be explained and emphasised. Students will be required to complete an online machine safety competency via OnGuard, before operating any workshop equipment or machinery. This is a desired course for those entering Building and Construction/ Manufacturing Industry Studies in Senior School.

CHILDCARE & TEXTILES

Cost: \$100

This course offers a preliminary introduction to caring for babies and young children. Students learn that parenting is a challenging task by exploring the roles and responsibilities of parenting such as providing for a child's physical, social and intellectual needs at various stages of development from birth to kindergarten.

The practical component of the course involves students developing their sewing skills by creating toys, games, mobiles, growth charts, simple clothing as well as exploring diets and producing simple meals suitable for young children. Changes brought about by technology have made garment making easier and quicker.

The Textiles and Fashion course enables students to develop their sewing skills using a variety of textiles and equipment. Students will be encouraged to extend their skills by trying out various fabrics, textures and colour and developed sewing techniques to achieve their own personal garments.



The Arts

JEWELLERY MAKING

Cost: \$30

In this course students will master the essential skills of jewellery making and how to use various jewellery materials, tools and equipment. Materials used include brass, copper and silver to produce earrings, pendants and rings. Experienced students will be taught to expand upon their techniques and undertake more intricate personalised jewellery projects.

PHOTOGRAPHY

Cost: \$105

In this course, students will gain an understanding of design orientated processes of digital media. Through various projects, students will be engaged in many aspects of design, developing skills in digital photography and graphics. You will be introduced to using digital cameras, editing and manipulation of photographs and the creation of illustration and graphic design. Students will also develop a portfolio of work.

MEDIA

Cost: \$84

In this course, students will develop knowledge, understanding and skills in the creative use of communications technologies and digital materials to tell stories and explore concepts for diverse purposes and audiences.

Media artists represent the world using platforms such as film, radio and the internet. Students have a greater exposure to non-linear editing through the study of feature films and documentaries. They study the roles these genres play in society and have the opportunity to produce their own work.

The Arts

ART/VISUAL ARTS

Cost: \$120

Students will become prepared for the rigours of Senior School by developing personal viewpoints and directions with their artworks.

Societal issues and the practice of professional artists will be explored to enhance their understanding and personal views of the world around them.

It is desirable that this course is undertaken if further Visual Arts studies are being considered for Senior school.

MUSIC

Cost: \$30

Students will learn to create their own beats and original music. They will look at history of beat making, sampling, hip hop song writing and how this has evolved into digital music production used in the industry today.

Students will learn how to use a variety of music software on multiple devices including Garageband and Sibelius and will learn skills that they can take beyond the classroom.

No musical background or experience is necessary for this course, but basic IT skills are advised.



OLNA

To achieve a Western Australian Certificate of Education (WACE) students must meet the WACE literacy and numeracy requirement to demonstrate minimum standards of reading, writing and numeracy.

The standards cover the range of skills regarded as essential for students, after 13 years of compulsory schooling, to meet the demands of everyday life and work, and reflects the skills that are described in Level 3 of the nationally accredited Australian Core Skills Framework.

To meet the WACE literacy and numeracy requirement, students may:

- Prequalify through the reading, writing and numeracy tests of the Year 9 National Assessment Program – Literacy and Numeracy (NAPLAN), or
- Demonstrate the minimum standards by successfully completing the relevant components (reading, writing and numeracy) of the OLNA in Years 9, 10, 11 and 12.

Students who need to sit the OLNA in reading, writing and/or numeracy are scheduled by their school to receive a maximum of two opportunities each year to do so. This provides students up to six opportunities before the end of Year 12 to demonstrate the required skills in each component. Once a student has demonstrated the required skills in a component, they are not required to sit that component again.

Busselton SHS will advise parents and students when the dates will be for each year group early in the school year.

Homework Expectations

The purpose of homework at Busselton SHS is to support and enhance the learning experiences of our students. Homework reinforces work completed in class, fosters independent study skills and promotes responsibility and time management.

Homework is typically a specific task or assignment given by teachers to practice what has been taught in class, while studying involves a more comprehensive and self-directed approach to learning that aims to grasp the broader concepts and ideas of a subject. Both homework and studying are essential components of effective learning, as they complement each other to help students succeed academically.

YEAR GROUP	HOURS PER WEEK	HOURS PER SUBJECT
Year 7	4 hours per week	30 minutes per subject
Year 8	6 hours per week	45 minutes per subject
Year 9	8 hours per week	1 hour per subject
Year 10	10 hours per week	1 hour 15 minutes per subject
Year 11/12	20 hours per week	Depending on study pathway

Homework and study for students in Year 11 and 12 will vary depending on the pathway chosen and the types of courses.:

- **ATAR Pathway:** Homework and independent study
- **VET Pathway:** Homework and additional work placement hours
- **General Pathway:** Homework, certificate course work and career/employment exploration

Positive Behaviour Support

Busselton SHS provides a safe, supportive and inclusive learning environment by developing positive relationships and ensuring all students feel safe and valued. As a Positive Behaviour Support (PBS) school, students are taught our values of Respect, Empathy, Achievement and Learning (R.E.A.L.).

PBS aims to teach, reward and reinforce students for exhibiting our R.E.A.L. attributes. We maintain that every student has the right to learn and feel safe at school. PBS view inappropriate behaviour the same way that academic problems are viewed: as a skill deficit and as such, we must teach the appropriate skill.

R.E.A.L. Matrix

The R.E.A.L. matrix creates the 'curriculum' and policy for teaching our expected behaviours, what to correct/reward and creates a common language between students and staff. The R.E.A.L. matrix has been a successful program for the school and is the cornerstone to everything we do regarding behaviour.

PBS Lessons

Every Tuesday morning, students are delivered a quick and engaging lesson on one of our school wide expectations. These are created by staff and revolve around current issues, events or reminding students of expected behaviour in the school.

R.E.A.L. Points

R.E.A.L. points are used as our acknowledgement system. We allocate R.E.A.L. points when we see the desired behaviour and use the Compass platform to document. One point equals one expectation from the R.E.A.L. Matrix displayed. There are rewards for:

- Top 5 point earners - a raffle entry to win a voucher at every year group assembly
- Top R.E.A.L. point earners win a prize pack every semester
- Every 100 points earned, an email is sent to parents/carers

It is important that students are regularly acknowledged for good behaviour.



BUSSETON

SENIOR HIGH SCHOOL



WHERE?

All Settings

- Communicate using appropriate language
- Listen to and follow staff instructions
- Wear the school uniform
- Care for our environment
- Ensure mobile phones are off and away all day
- Represent our school with pride

Classroom

- Put our hand up to ask questions
- Use equipment appropriately
- Take responsibility for our own actions

Self

- Treat ourselves and others with kindness
- Build positive relationships
- Accept and support diversity
- Honour all our cultural connections
- Utilise online platforms in a positive manner

Showing RESPECT we

Having EMPATHY we

Striving to ACHIEVE we

Endeavouring to LEARN we

- Participate in all activities to the best of your abilities
- Learn from our mistakes
- Actively problem solve
- Keep working when things are challenging

- Support and include others
- Consider others well-being
- Resolve conflict positively
- Display good sportsmanship

- Accept and understand differences
- Acknowledge and accept appropriate feedback
- Collaborate in activities and group work
- Support the learning of others

- Ask and accept feedback to improve
- Stay on task
- Complete our work
- Understand our lesson objective

- Take pride in our work
- Are prepared and equipped for class
- Work for the whole lesson
- Are engaged in class activities
- Are prepared to respond

- Use character strengths
- Are resilient, persevere and challenge ourselves
- Strive to reach our goals

- Use a growth mindset
- Seek help when needed
- Understand how to support ourselves and others
- Develop healthy habits

Student Support

The Student Services team is integral to a positive school experience for our students. Our team is dedicated in supporting students to reach their full potential by developing students social, emotional and educational well-being.

ACADEMIC

1) TEACHER

Available via your child's timetable

2) HEAD OF LEARNING AREA

Arts: Cameron Snow

English: Myra Ryan

Health & Physical Education: Mike Gray

Humanities & Social Sciences: Adam Harris

Maths: Ben Allen

Music: Brad Oversby

Science: Alex Banyard

Technology: Wayne Smithall

VET: Connie Watson

3) ASSOCIATE PRINCIPALS

Year 7 - 9: Ryan Ansell

Year 10 - 12: Jenny MacNeill

5) PRINCIPAL

Jennifer McMahon

SOCIAL & EMOTIONAL

1) STUDENT SERVICES

Year 7, 9 & 11 Coordinator: Madeline Lorrimar

Year 8, 10 & 12 Coordinator: Ross Ligtermoet

Student Support Coordinator: Dee Shade

Chaplain: Stacey Munday

2) ABORIGINAL & ISLANDER EDUCATION OFFICERS

AIEO: Jai Oline

Stars Foundation Mentor: Naomi Henderer

3) CAREERS PRACTITIONER

Lea-Ellen Goddard

4) ASSOCIATE PRINCIPALS

Year 7 - 9: Ryan Ansell

Year 10 - 12: Jenny MacNeill

5) PRINCIPAL

Jennifer McMahon

Student Support

SCHOOL BUS INFORMATION

SmartRider Cards

Secondary school students have access to student SmartRider cards. The SmartRider card enables students to receive discounted student fares for bus travel Monday - Friday during the year and concession fares on the weekend and during the Christmas school holidays.

For details and to order a SmartRider, please complete the paperwork and submit with your child's application forms to Student Services or visit

<http://www.transperth.wa.gov.au/smartrider/types-of-smartrider-student-smartrider>

Bus routes and timetables

Local school buses in Busselton are managed through TransRegional. Timetables, route maps and fare guides can be accessed at <https://www.pta.wa.gov.au/our-services/regional-town-bus-service>. If you live more than 4.5kms from Busselton SHS, regional buses are available. For further information, please visit <http://www.schoolbuses.wa.gov.au>

Canteen

The canteen at BSHS is highly valued in our school community. The canteen is open daily during break times for students to purchase delicious food at minimal cost. An updated canteen menu is available at the start of the school year and will be posted on our website and via Connect. Order can be made using our online tool at <https://www.quickcliq.com.au>

Booklists and Personal Items

During Term 4, the booklists and personal items for the following year will be available on our website, email and in paper form from Student Services. Details of how to order will be on the forms provided

Lesson Times

PERIOD	START TIME	FINISH TIME	DURATION
WARNING BELL: MOVE TO P1	8:47am	8:50am	3 minutes
PERIOD 1	8:50am	9:54am	64 minutes
PERIOD 2	9:54am	10:58am	64 minutes
BREAK ONE	10:58am	11:23am	28 minutes
WARNING BELL: MOVE TO P3	11:23am	11:26am	3 minutes
PERIOD 3	11:26am	12:30pm	64 minutes
PERIOD 4	12:30pm	1:34pm	64 minutes
BREAK TWO	1:34pm	1:59pm	28 minutes
WARNING BELL: MOVE TO P5	1:59pm	2:02pm	3 minutes
PERIOD 5	2:02pm	3:06pm	64 minutes

Student Attendance

Attending school every day ensures your child keeps progressing in their learning.

Regular attendance allows your child to build upon and practice their learning. Not attending school will have learning gaps, which impacts on children later in life. Attending school regularly helps students develop confidence, social skills, resilience and teamwork.

The law in Western Australia requires all school-aged children to attend school every day. It is compulsory until the end of the year in which they reach 17 years and 6 months, or they turn 18 years old. Children must be at school every day, unless they are unwell or the Principal is provided with a genuine and acceptable reason. If your child does not want to attend school or refuses, please contact the school immediately. We have qualified and skilled staff to support you in getting your child to school.

Any time away from school will make it harder for your child to build on their learning. Every day attendance is important so that learning is not interrupted and friendships are sustained. There is no safe threshold for absence.

ABSENT AVERAGE DAY PER WEEK	ATTENDANCE RATE	TOTAL AMOUNT OF SCHOOL MISSED BY THE END OF YEAR 12
1 day per week	80% attendance	2 years of school missed
1.5 days per week	70% attendance	3 years of school missed
2 days per week	60% attendance	4 years school missed

Dress Code

Busselton SHS are proud of the identity of our school and its uniform. Our distinctive blue, gold and white are well recognised within the local community and all students are required to wear our uniform with pride.

The Busselton SHS Dress Code Policy meets the requirements of the Department of Education and State Government legislation. The School Dress Code:

- Ensures safety of all students by allowing for easy identification of intruders into the school during school hours
- Sets a clear, acceptable and consistent standard of dress for all students and parents
- Ensures students are safely dressed for specific school activities
- Encourages equity among students
- Prepares students for work, as many workplaces have dress and safety codes

Where to purchase

Uniforms are available to purchase at Uniform Concepts 33 Bussell Highway, West Busselton. For any queries, please contact Uniform Concepts direct on 9270 4663 or busselton@uc.nellgray.com.au

DRESS CODE	ACCEPTABLE	NOT ACCEPTABLE
POLO SHIRTS	-School shirts MUST be worn under school jumpers -School polo only -Sports polo shirt only on sport days	-Polo shirts with non-school logos -T-shirts, tank tops -Long sleeved non-school colour tops
PANTS/SHORTS/SKIRTS	Navy blue (Acceptable length)	-Denim or look alike denim -Stripes on shorts / pants, Board shorts -Black leggings or tights -Leggings/tights are not to be worn on their own
JACKETS	Navy blue and school issue	-Non school colours or checked jackets -Different Logos -Stripes -Adornments/brand names e.g. Nike, Puma
FOOTWEAR	-Enclosed shoes -Appropriate for learning area	-Thongs and sandals -Ugg boots -Slippers -Crocs
HATS/BEANIES	N/A	Not allowed in classrooms

Mobile Device Policy

While discouraged, students can have a mobile phone during school hours. However, the device must be turned off and out of sight during the school day.

A mobile device includes:

- Smart watches
- Electronic communication devices
- Listening accessories such as headphones and ear buds

Students who fail to follow the policy will have their phone confiscated. It will be placed in a safe in Student Services for collection at the end of the day. Confiscation a second and every subsequent time means that a parent/carer will be required to collect the mobile device. All communication between parents and students during school hours must go through Student Services.

There are certain exemptions allowable under the policy, for example:

- students to monitor a health condition as part of a school approved documented health care plan
- specific purposes directed by the teacher.



Contributions & Charges

Each year Busselton Senior High School releases the Contributions and Charges booklet. This booklet outlines costs associated with educating our students. Payment of these contributions will significantly assist the quality of education programs delivered. In addition, compulsory charges outside the basic core program may be requested for consumables and additional resources.

The Contributions and Charges are approved by the school board and are available on our website, via email and in paper form two months prior to the commencement of the school year. Payments can be made by any of the following methods below:

Credit Card Payment

Online BPOINT or over the phone on 9751 8900

BPAY

Details listed on student's invoice and statement

Electronic Funds Transfer (EFT)

Payments can be made via EFT into the below account. Please include your child's surname in the reference as this is essential to ensure payment is allocated correctly.

Busselton Senior High School

BSB: 066-508

Account Number: 00900007

Compass

Pay for excursions via the Compass app on your phone or via desktop computer. Please contact Student Services if you require a Compass login and password.

Centrelink Centrepay

Enquire at your local Centrelink

Reference Number: 55069915H

Direct Debit

Complete a Direct Debit Authority Form (available at BSHS Accounts).

QKR

After downloading the app and registering, simply select Busselton Senior High School from 'Nearby Locations' on QKR or type Busselton after tapping the magnifying glass in the top right of the home screen.

If you have any questions regarding your account or payments, please visit our Accounts department.

Contributions & Charges

YEAR 10 SUBJECT	CONTRIBUTIONS AND CHARGES (NOT TO EXCEED PER SUBJECT PER YEAR)
Voluntary Contributions	\$235
Outdoor Education	\$300
Specialist Physical Education Studies	\$75
Digital Technology	\$30
International Foods	\$144
Cafe Culture	\$144
Industrial Workshop	\$138
Metals Technology	\$140
Wood Technology	\$138
Childcare & Textiles	\$100
Jewellery Making	\$30
Photography	\$105
Media	\$84
Arts/Visual Art	\$120
Music	\$30

Subject Selection Online

Subject Selection Online (SSO) is a platform where students can select subject preferences for 2026. Students are required to select three elective subjects and three reserve elective subjects.

How to log in

- Visit <https://client.subjectselectiononline.com.au/?school=bus43>
- **Username:** Student email address
- **Password:** Student number (located on the front of every school report, you can access these via Connect under Reports. If you require help logging onto connect, please contact Reception at BSHS).

Once you have logged in

- Read the information, follow and complete the instructions that appear on the screen
- Please ensure students sit with their parent/carer when making selections to discuss their choices
- Once all instructions have been completed, it will show as 'saved successfully'. Your 2026 selections are now complete and submitted

Subject Selection Online is also available on our website under the 'Lower School' menu.

If you require further assistance, please contact Ryan Ansell
ryan.ansell@education.wa.edu.au



BUSSELTON

SENIOR HIGH SCHOOL

Address: 136 -156 Bussell Highway, Busselton WA 6280

Telephone: (08) 9751 8900

Email: busselton.shs@education.wa.edu.au

www.busseltonshs.wa.edu.au