

YEAR 7 2025 ENROLMENT PROCESS

TERM 1 WEEK 8

18TH - 22ND
MARCH

BUSSELTON SENIOR HIGH SCHOOL VISITS PRIMARY SCHOOLS

Busselton Senior High School to present to students about high school. Primary graduates to attend and talk about their high school experiences.

TERM 2 WEEKS

2, 4, 6 & 8

BUSSELTON SENIOR HIGH SCHOOL TOURS

Whole school tours will be running throughout Term 2. This is an opportunity to see the school grounds and facilities.

TERM 2 WEEK 6

TRANSITION VISIT

Local primary schools to visit Busselton Senior High School. This two-hour transition visit will include a presentation, tour of the school and educational activities.

TERM 2 WEEK 7

29TH MAY

YEAR 7 PARENT INFORMATION EVENING

Informative evening on the transition to high school, where we will introduce our new ASPIRE Program. We encourage all parents/guardians to attend this event to gain valuable insights and information that will support your child's successful transition to high school and beyond.

TERM 3 WEEK 1

APPLICATIONS CLOSE

Please submit Part A, along with the ASPIRE and Geographe Bay Music application form.

TERM 4 WEEK 9

ORIENTATION DAY

All incoming Year 7 students will attend a full day orientation at Busselton Senior High School. This provides students with the opportunity to experience high school and offers a setting for friendships to begin.



BUSSELTON
SENIOR HIGH SCHOOL



ASPIRE 2025

Academic Extension Program

Our ASPIRE Program is designed to inspire and motivate students to achieve excellence in their academic pursuits.

In addition to covering the core curriculum, selected students will engage in a variety of enriching activities. These learning experiences will include cross-curricular projects and will enable students to foster connections with outside organisations and agencies. Students will also be encouraged to engage in prestigious external competitions that link to Maths, English, Science and Humanities.

**STEP
1**

Expression of Interest

Complete an application form from our website.

**STEP
2**

Written Applications

The due date for applications will be confirmed early in Term 2.

**STEP
3**

After School Session

Meet the Aspire teaching team and connect with other applicants.

**STEP
4**

Positions Allocated

Up to 28 positions are available and successful applicants will be notified.



**For more information, please visit our website
www.busseltonshs.wa.edu.au**

ASPIRE 2025

Academic Extension Program Application Form



BUSSELTON
SENIOR HIGH SCHOOL

Parent Permission & Agreement

- I/we give permission for Busseton Senior High School to obtain relevant information from my/our child's present school
- I/we understand and agree to the following conditions for students to remain in the program:
 - Students are required to maintain an attendance record exceeding 90% and strive to maintain a strong academic record to remain eligible for the Aspire program. In addition to this, they are expected to exhibit a positive and enthusiastic attitude towards the program and uphold exemplary behaviour standards at school, in alignment with our REAL values
 - Students are expected to use specialist equipment with diligence and care, following teacher's instructions
 - If a student wishes to exit the program, both the student and a parent/guardian must attend a meeting with the Principal and Program Coordinator

Contact Details

Student Name:

Current School Year:

Current/Previous School:

Student Email Address:

Parent/Guardian Names:

Phone Number:

Parent/Guardian Email Address:

Parent/Guardian Signature 1:

Parent/Guardian Signature 2:

Question One

How do you think you would benefit from participating in the Aspire Program?

(200 words maximum).

ASPIRE 2025

Academic Extension Program Application Form



BUSSELTON
SENIOR HIGH SCHOOL

Question Two

How will you be able to support other students in the Aspire Program to achieve their best?

(200 words maximum).

Question Three

We are looking for students who can demonstrate:

- intellectual curiosity and an interest in learning
- highly developed critical thinking skills
- highly developed communication skills
- an aptitude for teamwork
- initiative and leadership
- positive engagement within the community

Describe a time when you have demonstrated the strengths and attributes listed above (this can be on a school, community or personal level).

(200 words maximum).



Geographe Bay music



Geographe Bay Music is a specialist program comprised of students from Busselton Senior High School, Cape Naturaliste College, as well as local feeder Primary schools.

Instruments offered to beginners in Year 7 are:

- ✔ Woodwind - Saxophone
- ✔ Percussion
- ✔ Guitar - Contemporary and Bass Guitar
- ✔ Brass - Low Brass and French Horn

With opportunities to participate in camps, tours and performances, the Geographe Bay Music program is an exciting opportunity for students to engage with music and benefit from the discipline, resilience, etiquette, and commitment required to produce music of a high standard. Students must complete a music aptitude indicator test and places are subject to availability.



For more information, please visit our website
www.busseltonshs.wa.edu.au



Geographe Bay
music



2024 GBM INFORMATION BOOKLET

SUMMARY OF CONTENTS

This Information Booklet has been prepared for parents and students who are interested in knowing more about the Geographe Bay Music Programme.

This specialist programme is made up of students from both [Busselton Senior High School](#) and [Cape Naturaliste College](#) as well as students from our feeder Primary Schools— Busselton, Dunsborough, Geographe, Vasse & West Busselton Primary Schools.

The GBM Programme is an exciting opportunity for students to engage with music and benefit from the discipline, resilience, etiquette, and commitment required to produce music of a high standard.

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We would be excited to have your child join our programme but there are a few non-negotiables to consider and discuss before applying for a position. These are: *Students must:*

- Commit to the programme until the end of Year 10
- Have enough time to practice for 20-30 minutes, at least 5 days a week
- In High School, select Classroom Music as an elective each semester until the end of Year 10
- Participate in an ensemble when they are ready
(there are a variety available depending on the instrument selected)
- Provide own instrument for Classical Guitar, Contemporary Guitar, Bass Guitar
- Pay the required hire fees of \$110 per year. Some brass instruments can be hired for the duration of learning. Woodwind, trumpet and trombone instruments may only be hired for the first year of learning, then you must provide your own.
- Remain on the same instrument (it is highly unlikely a student will be given permission to change from one instrument to another when they get to high school—this is in accordance with IMSS regulations)





INSTRUMENT SELECTION

Instrumental Music Schools Services (IMSS) provides an instrumental programme to all of the schools involved in GBM. They offer tuition in numerous woodwind, brass, percussion and guitar instruments.

In order to participate in this programme, students will complete a music aptitude test before being offered a place. This test will happen in Year 4 and for interested students upon entry to Year 7. If successful, students will be offered a place to learn an instrument.

Instruments offered in Primary school (3-5 students per instrument) are:

Woodwind – Flute and Clarinet

Brass – Trumpet, Trombone, French Horn and Baritone.

Guitar - Classical Guitar (Vasse PS and Dunsborough PS only)

Instruments offered to beginners in Year 7 at each high school are:

Woodwind – Saxophone (3 students)

Percussion (2 students) (incorporates all concert band instruments – please note this is not a rock drumming course)

Guitar – Contemporary Guitar (5 students) and Bass Guitar (2 students)

Brass – Brass instruments such as the Tuba (5 students) and French Horn (3 students)

Beginner classes for Year 7 are not available to students who are currently in the IMSS programme or those who have already withdrawn from the IMSS programme in primary school. The Year 7 entry to the IMSS programme is an opportunity for students who missed out in the initial intake or who have waited to learn an instrument that was not offered in primary school.

TOURS, EXCURSIONS & PERFORMANCES

There are a number of events throughout the year where students have to perform. Some of these will be school-based, such as Graduations and end of Semester Concerts. Others will be outside of school grounds, such as festivals and community performances.

Some years there may also be camps or tours (interstate or overseas). These are subject to approval from the Schools and the Department of Education. They're only available to students who are capable of playing the music involved, and who have shown excellent behaviour in all aspects of their school life.

EXPECTATIONS

Once involved in the GBM Programme, students are expected to be committed as a full team member until the end of Year 10. Class Music is also a requirement of the IMSS Programme. Students are not entitled to instrumental lessons unless they commit to Class Music when they reach High School and select it as an elective each semester.

Students will be invited to attend ensemble rehearsal when they have the required skill level. After-hours rehearsals form a part of the school day for ensemble members and teachers have a duty of care during this time. An attendance roll is taken and follow-up communication to parents may be made if a written explanation is not received by the next rehearsal. Written explanations are required where full rehearsal or part rehearsal attendance is not possible. The beginning of the rehearsal is paramount to excellent performance and punctuality is an expectation of all players. Students who arrive late are also a disruption to the rehearsal.

AIMS:

The Geographe Bay Music programme aims to:

- Build upon the objectives of the instrumental music programme
- Provide a recreational skill, which develops a balanced life
- Help develop skills to allow students to work collaboratively towards common goals, supporting each other with respect, empathy, and a focus on achievement and learning.
- Provide a medium through which the student can experiment with the freedom of music and yet benefit from the discipline, resilience, etiquette and commitment required to produce music of a high standard
- Develop aesthetic sensitivity in students
- Provide a springboard for the development of all ensemble and performance skills to enable the best possible education foundation prior to entrance into more advanced groups and community ensembles.



BEHAVIOUR & ETIQUETTE

Lessons and ensemble rehearsals are a time when the home practice that has been done by students is brought together and ensemble skills are developed. There is a very limited time each week when these can occur so it is vital that the following conditions are observed:

- Be punctual to lessons and rehearsals.
- Arrange an alternative time if you know you can't attend a lesson. Do this in advance, so that teachers have time to reschedule.
- Be organised by bringing all equipment to your lesson (instrument, music and practice journal) and rehearsals
- Behave appropriately.
- Be supportive of the other members of your group.
- Be respectful of all equipment.
- Help to set up and pack up at rehearsals, lessons and events.

UNIFORMS

We have our own Polo shirt at Geographe Bay Music. This is accepted at both Cape Naturaliste College and Busselton Senior High School as School Uniform. A polo shirt will not be required until later in the year, usually at the Sundowner/ Junior Concert.



PRACTICE & ATTENDANCE

It is essential all students attend Band Rehearsal every week. Practise is an essential part of our GBM Music Programme. Students need to commit to practising their Instrumental and Band music on a regular basis (approx. 5-6 days a week) in addition to Band Rehearsal.

Regular practise allows students to build upon their skills and consolidate what they have been taught. Students who don't practise during the week fall behind in the pieces for their lesson and band, which impacts themselves and other students.

Practising regularly helps students develop confidence, social skills, resilience and makes them proud to be a part of a team.

CONTACT INFORMATION

GBM: Head of GBM — Brad Oversby
Email: Brad.Oversby@education.wa.edu.au
GBM Administration Assistant — Kerry La Motte
Email: Kerry.Lamotte@education.wa.edu.au

BSHS: 9751 8900
136-156 Bussell Hwy
BUSSELTON WA 6280

CNC: 9746 3500
30 Yebble Drive
VASSE WA 6280

REHEARSAL TIMES

Once students have reached a certain level of skill in their instrument, they will be invited to join one of our GBM Bands. Only then will students be required to attend the relevant Rehearsal.

Rehearsals are a compulsory part of being in the instrumental music programme.

Rehearsal times are as follows for 2024 and may be subject to change:

Tuesday: 7.30am — 8.30am — **GBM Jazz Band 1** at BSHS
7.30am — 8.30am — **GBM Contemporary Guitar Ensemble** BSHS
7.30am — 8.30am — **GBM Classical Guitar Ensemble** at CNC
(Note: this ensemble is only available for CNC students)

Wednesday: 7.30am — 8.30am — **GBM Junior Concert Band** at CNC
7.30am — 8.30am — **GBM Jazz Band 2** at CNC
3.15pm — 4.30pm — **GBM Senior Concert Band** at BSHS

Thursday: 7.30am — 8.30am — **GBM Intermediate Concert Band** at BSHS

ANNUAL FEES/HIRE FEES

It is essential students are equipped with the correct instrument. It is the responsibility of the parent/guardian to acquire an instrument before resuming the programme. If assistance is required with instrument selection, the Instrumental teacher will be available to help.

If a student is given the option to hire an instrument, (available for certain instruments only), there will be a \$110 per year Hire Fee applicable and charged to the students account at the corresponding school. There will also be tutor and music books to acquire, as well as necessary accessories (eg- reeds, cleaners, polishing cloths) depending on the instrument being studied. This hire fee must be paid before the student can take the instrument home.





GBM SUPPORT GROUP (GBMSG)

Welcome to the [Geographe Bay Music Support Group](#)

We are a committee formed by the parents of both [Busselton Senior High School](#) and [Cape Naturaliste College](#) students. This group is a combined sub-committee of BSHS and CNC P&C committees.

Our purpose is to assist the music department by helping at music events and fundraising for the program via sales of sausage sizzles, raffles and refreshments. Once a year we usually have a big fundraising event such as a Fete or Quiz night. All funds raised go towards supporting the GBM music department to continue to provide resources. GBMSG provides funds to offset transport and competition costs. These activities directly benefit our music students and their families.

Blazers:

When your child is invited into Senior Concert Band, they will require to be fitted and sized for a blazer and tie. GBMSG has purchased these and oversees the fitting process. This blazer is allocated solely to that student and kept in the music department until required for a performance.

Meetings:

You are welcome to attend our meetings, these are generally held once a term, it is not necessary to hold a position to attend or to participate during events. We welcome queries and our best contact is via the email below, to which all of our position bearers have access.

geographebaymusicsg@gmail.com

Facebook:

The GBMSG Facebook group is a private group and is a terrific hub of helpful information, you can find reminders, ask questions and view photos and footage of performances. Reminders for upcoming events and requests for volunteers are also posted here.

We welcome you to our music community!

Warm regards
Geographe Bay Music Support Group Committee





Application for Enrolment in a Western Australian Public School (Part A)

You must complete a separate enrolment application for each student. You need to complete an enrolment application form if:

- You are enrolling a child in Kindergarten for the following year.
- You are enrolling a child in Pre-primary for the following year.
- You are enrolling a child in Year 7 at a new school for the following year.
- You are enrolling a child transferring from another school in any year level.

Submitting an application for enrolment does not guarantee you will receive a place at the school. The school will notify you in writing of the outcome of your application.

If you are unable to complete this application form, please contact the school for help.

For more information please visit the Department of Education [website](#).

SCHOOL NAME

School name

PERSONAL DETAILS (Please complete all details below)

Child's surname

Legal surname (if different)

Given names

Date of birth (dd/mm/yy) / / Gender Male Female Not Specified

Parent Surname

Parent First Name Title Mr Mrs Ms Other

Residential Address (must be completed)

Postcode

Postal Address (if different from residential address)

Postcode

Telephone (Home)

Telephone (Work) (If convenient)

Mobile Phone No.

Email

PERSONAL DETAILS (Continued)

Year Level enrolling in **Start date: Beginning of school year 2025** YES NO

If no, indicate start date / /

If applicable, year level your child is currently enrolled in (e.g. Year 6)

If applicable, name of school at which your child is currently or was last enrolled

Are there any Family Court Orders regarding the day to day or long term care, welfare and development of your child?

YES NO

Does your child have an Australian Immunisation Register (AIR) Immunisation History Statement?

YES NO

If your application is accepted, you will be asked to provide an Australian Immunisation Register (AIR) Immunisation History Statement that is not more than two months old.

Are you applying to enrol your child in a specialist program at this school? YES NO

Name of specialist program

Will there be any brothers or sisters attending this school? YES NO

Name/s and year levels

Is your child currently under suspension from a school? YES NO

If yes, name of school

Is your child a temporary resident? YES NO If yes, please indicate:

Date entered Australia if born overseas. / /

Visa Sub Class No. Visa expiry date / /

Does your child have health or medical condition, disability or additional needs? YES NO

This information will assist the school principal in planning to provide the best educational program for your child. Please provide details:

DECLARATION

The information and statements provided in this application for enrolment are true and accurate in relation to:

Name of person enrolling child

Title Mr Mrs Ms Other

Relationship to child

(Independent minors and those aged 18 years or older may apply on their own behalf)

Telephone (Home)

Telephone (Work)

Mobile Phone No.

Signature

Date / /

If you are completing this form online and are unable to sign this form please check this box to confirm the above information is true and correct

Note: In the event that statements made in this application later prove to be false or misleading this application may be declined. Information supplied may need to be checked by the school.

DOCUMENTS TO BE PROVIDED

The school will advise you of any additional documentation required.

Checklist: Check the box to indicate documents you can provide to support this application.

1. Birth Certificate or extract or other identity documents
2. Copies of Family Court or any other court orders (if applicable)
3. Proof of address
4. Information relating to suspensions
5. Information relating to health or medical condition, disability or additional needs (if applicable)
6. If your child is not a permanent resident of Australia, you must provide evidence of current visa subclass and previous visa subclass (if applicable, such as if current visa is a bridging visa)

Please provide any other relevant information.

OFFICE USE ONLY

Documents provided:

1. Birth Certificate or extract or other identity documents	YES	NO
2. Copies of Family Court or any other court orders	YES	NO
3. Proof of address	YES	NO
4. Information relating to suspensions	YES	NO
5. Information relating to health or medical condition, disability or additional needs	YES	NO

Date application received / / Year Level

Principal's approval Application for Enrolment approved YES NO

Name

Signature of principal/delegate Date / /