



**BUSSETTON**  
SENIOR HIGH SCHOOL

**2022 ANNUAL REPORT**



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# SCHOOL OVERVIEW

Through our strong values of respect, empathy, achievement and learning, we prepare Year 7-12 students for a rapidly changing and evolving world in an engaging learning environment. Established in 1958, we have served our community well for over 60 years. Becoming an Independent Public School in 2014, we continue to honour our traditions and close sense of community established and honoured by our staff and students past and present. As an inclusive school, we cater for the needs of every student by providing flexible pathways and stimulating curriculum options.

Our ATAR students have consistently achieved high results and direct university entrance. Students can choose from a range of ATAR courses that ensure they meet the requirements for whatever career pathway they choose. Our ATAR students are supported and monitored by a dedicated team and enjoy extra learning support through homework classes. We continually achieve strong ATAR results and consistently achieve a median ATAR score above “like schools”. We are also a Registered Training Organisation, and students have the opportunity to engage in our Vocational Education and Training programs to prepare them for life after school. Students can choose from certificates such as building and construction, engineering, business, sport and recreation, hospitality or nursing. We were recognised as the Western Australian VET School of the Year in 2014 and won the School Pathways to VET Award at the 2018 Australian Training Awards, as a leading school in the design and delivery of VET programs to high school students

We offer a specialist music program that receives acclaim locally, nationally and internationally. We also offer an extensive range of programs in visual and performing arts, physical education, design and technology, computing and home economics. Students who attend BSHS have the opportunity to be involved in any number of extra activities to enrich their learning experience, such as drama productions, sporting events, excursions and tours (domestic and international) and an abundance of student leadership opportunities.

We provide a safe, supportive and inclusive learning environment by developing positive relationships with our students and ensuring they feel safe and valued during their secondary schooling. Our comprehensive pastoral care structure sees a committed team of staff focus on the wellbeing of our students, including Associate Principals, a Student Services Coordinator, Year Coordinators, a School Psychologist, Nurse and two Aboriginal and Islander Educational Officers. As a Positive Behaviour Support (PBS) school, our students are taught the values of Respect, Empathy, Achievement and Learning (REAL), which are reinforced by the school community through the REAL award program.

On behalf of the school community, I am proud to present the Busselton Senior High School Annual Report. I trust this report will give worthwhile insight into overall progress and achievement during the 2022 school year at Busselton Senior High School.

**Rob Nail - Principal**



# STUDENT NUMBERS & CHARACTERISTICS

STUDENT NUMBERS (AS AT 2022 SEMESTER 1)	
Secondary	Full Time
Y07	108
Y08	115
Y09	131
Y10	134
Y11	108
Y12	90
USE	
<b>TOTAL</b>	<b>686</b>

	KIN	PPR	PRI	SEC	TOTAL
<b>Male</b>	-	-	-	352	<b>352</b>
<b>Female</b>	-	-	-	333	<b>333</b>
<b>Total</b>	-	-	-	<b>686</b>	<b>686</b>

Enrolment trends continue to be consistent with previous years, with a small reduction in student numbers every year since 2020.

Smaller cohorts within our three feeder primary schools suggest that this trend will continue. Smaller cohorts provide both opportunities and challenges for the school and thorough planning using accurate projections of student numbers will be important.



# WORKFORCE COMPOSITION

	No	FTE	AB'L
<b>ADMINISTRATION STAFF</b>			
Principals	1	1.0	1
Associate/Deputy/Vice Principals	2	2.0	0
Heads of Departments and Learning Areas/ Program Coordinator	8	6.0	0
<b>Total Administration Staff</b>	<b>11</b>	<b>10.0</b>	<b>1</b>
<b>TEACHING STAFF</b>			
Level 3 Teachers	6	5.8	0
Other Teaching Staff	42	38.6	1
<b>Total Teaching Staff</b>	<b>48</b>	<b>44.4</b>	<b>1</b>
<b>SCHOOL SUPPORT STAFF</b>			
Clerical/Administrative	16	12.5	0
Gardening/Maintenance	2	1.6	0
Instructional	5	2.9	2
Other Non-Teaching Staff	15	8.1	0
<b>Total School Support Staff</b>	<b>38</b>	<b>25.1</b>	<b>2</b>
<b>TOTAL</b>	<b>1</b>	<b>1.0</b>	<b>1</b>

When compared to like schools, Busselton SHS is fortunate to have a high number of L3 Classroom Teachers and Senior Teachers (50.9%), coupled with a healthy balance of beginning and experienced teachers.

Looking towards the future, careful monitoring and planning will ensure the workforce profile continues to address the strategic goals of the school and remain in line with the projected resources given the slight reductions in student numbers that are anticipated.



# STUDENT ATTENDANCE

## SECONDARY ATTENDANCE RATES

	School	WA Public Schools
2020	83.7%	87.3%
2021	83.5%	84.4%
2022	80%	80.4%

## ATTENDANCE % SECONDARY YEAR LEVELS

	Y07	Y08	Y09	Y10	Y11	Y12
2020	85%	85%	81%	78%	90%	86%
2021	84%	84%	80%	82%	87%	86%
2022	83%	76%	76%	79%	86%	83%
WA Public Schools 2022	85%	81%	79%	79%	81%	81%

While the overall attendance rate at the school has dropped from 83.7% in 2020 to 80.0% in 2022, it is very pleasing to observe that the gap between the attendance rate for the school and WA Public Schools has closed considerably. WA Public School attendance rates have deduced due to the impact of the COVID pandemic, and our school has successfully ensured a much smaller drop in the attendance rate since 2020 (3.7% drop compared to 6.9% for WA Public Schools).

Strong attendance rates are critical to positive learning outcomes for students, and it is important that the school actively engages in a range of strategies to ensure that our attendance rate rises as the impact of COVID on our community diminishes, and we maintain attendance rates at a level that is comparable to WA public Schools.

### Note:

*Non-attendance is subject to a departmental policy which states:*  
The Principal is responsible for the accurate recording and rigorous monitoring of the attendance of all students and for implementing appropriate strategies to restore attendance if there are attendance issues.

*This policy requires schools to follow procedures related to recording attendance, monitoring attendance, referrals to School Attendance Officer, Children Whose Whereabouts are Unknown, referrals to School Attendance Panel and data collections.*



# STUDENT ACHIEVEMENT & PROGRESS

## YEAR 12 OUTCOMES (DATA) INCLUDING VET (SOURCE: SAIS WACE REPORT)

### Number of Students Eligible for WACE: count (%) Source: SCSA data files

	2022	2021	2020	2019	2018	2017
<b>School</b>	71 (60%)	74 (67%)	77 (65%)	48 (52%)	84 (67%)	88 (64%)
<b>Like School</b>	59%	59%	61%	61%	57%	57%
<b>State</b>	64%	70%	70%	65%	63%	61%

### WACE Achievement Rate: count (% of eligible students) Source: SCSA data files

<b>School (WACE eligible)</b>	61 (86%)	69 (93%)	76 (99%)	46 (96%)	80 (95%)	74 (84%)
<b>Like Schools (%)</b>	83%	83%	82%	84%	81%	82%
<b>Public Schools (%)</b>	89%	89%	89%	89%	89%	88%
<b>School (Semester 2 Census)</b>	61 (73%)	69 (85%)	76 (86%)	46 (72%)	80 (84%)	74 (77%)
<b>School (Cohort)</b>	61 (52%)	69 (62%)	76 (64%)	46 (49%)	80 (64%)	74 (54%)

### WACE: Breadth and depth - units include equivalents: count (%) Source: SCSA data files

<b>Breadth and Depth requirement met WACE Eligible</b>	70 (99%)	74 (100%)	77 (100%)	47 (98%)	83 (99%)	88 (100%)
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### WACE: Achievement Standard - units include equivalents: count (%) Source: SCSA data files

<b>C Grade requirement met WACE Eligible</b>	64 (94%)	74 (100%)	77 (100%)	47 (98%)	82 (98%)	88 (100%)
<b>English requirement met WACE Eligible</b>	71 (100%)	74 (100%)	77 (100%)	48 (100%)	84 (100%)	88 (100%)
<b>ATAR Or Cert II requirement met WACE Eligible</b>	60 (85%)	69 (93%)	77 (100%)	47 (98%)	84 (100%)	88 (100%)



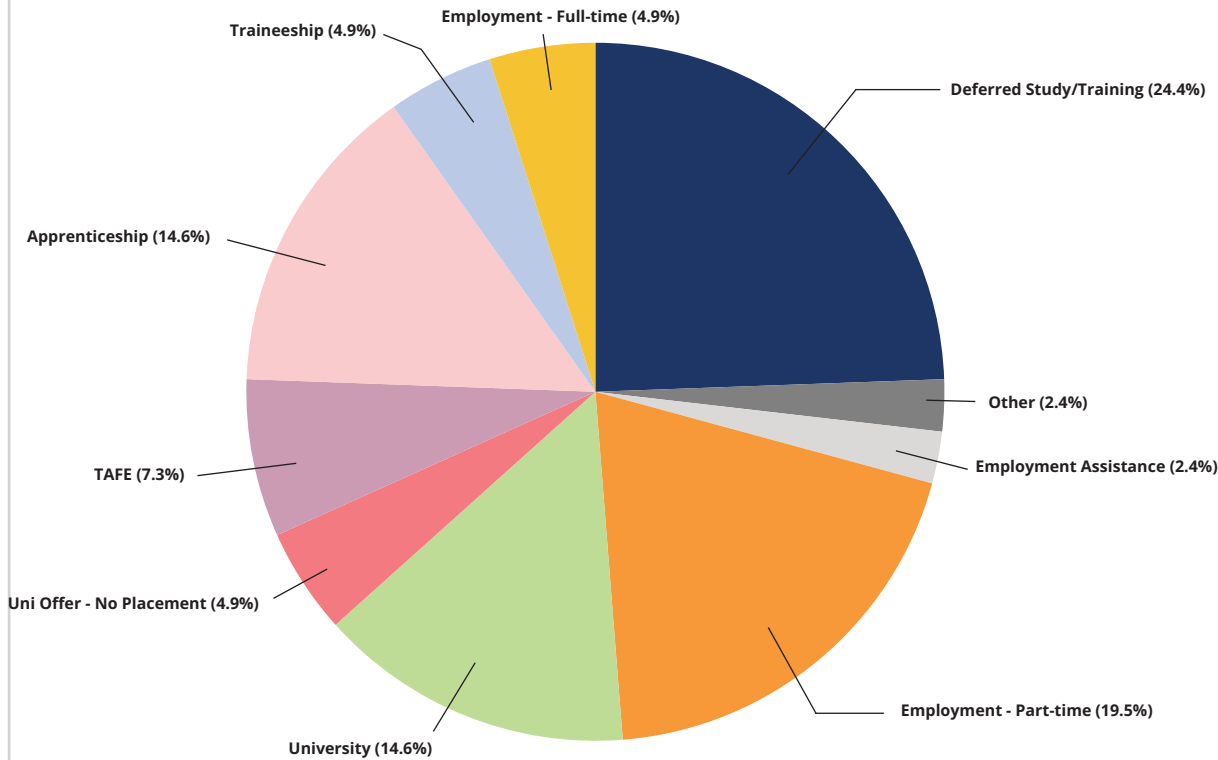
# STUDENT ACHIEVEMENT & PROGRESS

VOCATIONAL EDUCATION AND TRAINING (VET)						
VET Participation Rate (count; enrolled in VET as % of Cohort) Source: Department data						
	2022	2021	2020	2019	2018	2017
School VET enrolments	78 (66%)	71 (64%)	91 (76%)	67 (72%)	92 (74%)	87 (63%)
Funded VET students	82%	82%	84%	86%	81%	79%
Level of highest qualification achieved (of VET enrolled students)						
Diploma	-	-	-	-	-	-
Certificate IV	5 (6%)	2 (3%)	8 (9%)	4 (6%)	6 (7%)	4 (5%)
Certificate III	2 (3%)	-	1 (1%)	-	2 (2%)	4 (5%)
Certificate II	50 (64%)	57 (80%)	69 (76%)	51 (76%)	69 (75%)	65 (75%)
Certificate I	-	-	2 (2%)	-	-	-
No certificate completed	21 (27%)	12 (17%)	11 (12%)	12 (18%)	15 (16%)	14 (16%)
Students with more than one qualification (% of VET enrolments)						
3+ qualifications	-	-	4 (4%)	1 (1%)	-	1 (1%)
2 qualifications	6 (8%)	13 (18%)	17 (19%)	15 (22%)	24 (26%)	26 (30%)
Endorsed programs unit equivalents achieved						
Number	-	-	87	87	142	154

Year 12 Outcomes data shows the school achieving above 'like schools' on all measures and shows that the school has provided students with an appropriate Senior School pathway. WACE completion rates (for WACE eligible students) has dropped to 86% from 93%, and while it is still above that for 'like schools' (83%) it is a potential area for focus in 2023. VET data remains positive for the school, although there has been an increase of 10% in the number of students who have not completed a Certificate course as part of their Senior School studies. This is likely to be the result of ongoing impact from the change in WACE requirements that now do not require non-ATAR students to complete a Certificate II or above.

# STUDENT ACHIEVEMENT & PROGRESS

**Post School Destination (DATA) - 2022 Year 12 Cohort (source: Schools Online)**  
 These students (50) represent 62% of the second semester cohort.  
**Destination 2022**



- University (14.6%)
  Uni Offer - No Placement (4.9%)
  TAFE (7.3%)
  Apprenticeship (14.6%)
- Traineeship (4.9%)
  Employment - Full-time (4.9%)
  Employment - Part-time (19.5%)
- Employment Assistance (2.4%)
  Other (2.4%)
  Deferred Study/Training (24.4%)

Note: this graph identifies the pathways of the students who participated in the Post-School Destinations survey.

The percentage of students who had deferred Study / Training after completing school in 2022 has grown from 12.0 to 24.4%. As a regional school, there is a higher proportion of students who prefer to defer and work for 12 months before or accept part-time seasonal employment before commencing University. This is largely for financial reasons for the transition to Perth. The school is proud of its high apprenticeship / traineeship uptake which is attributed to its successful upper school programs.



# STUDENT ACHIEVEMENT & PROGRESS

**Parent/student/teacher satisfaction with the school (DATA) (source: National School Opinion Survey and/or school-based data.**

No survey in 2022.



# FINANCIAL REPORT

The Busselton Senior High School finances are approved, monitored and reviewed by the Finance Committee which includes the Principal, Manager Corporate Services and four teachers.

Funding priorities identified through school planning and review processes are incorporated into the Business Plan with endorsement from the School Board. The school budget is developed ensuring expenditure supports the school priorities identified in our Business Plan.

The Finance Committee makes recommendations to the School Board regarding the level of contributions and charges for approval. Asset replacement schedules are regularly updated to ensure the school adequately plans for equipment purchases to support student learning. The School Board receives regular financial reports detailing both cash and staffing expenditure against budget, and approved expenditure from reserve accounts.

In 2022 the school collected:

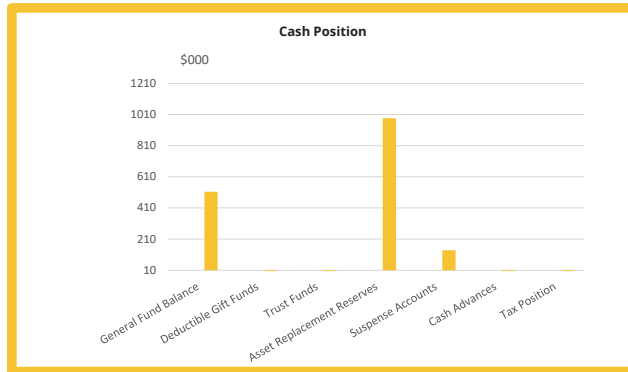
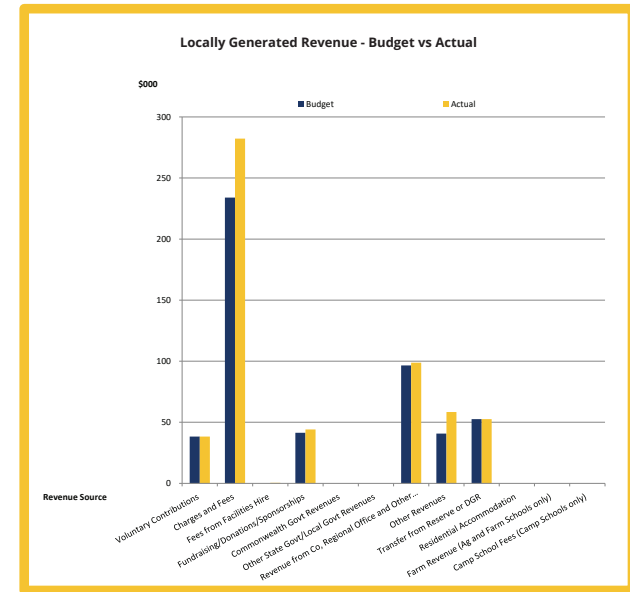
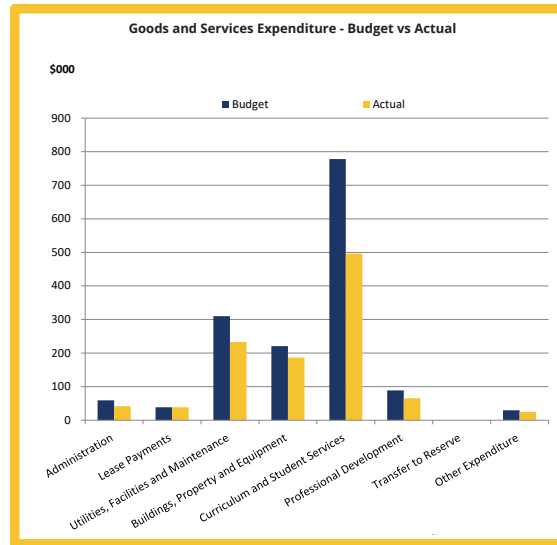
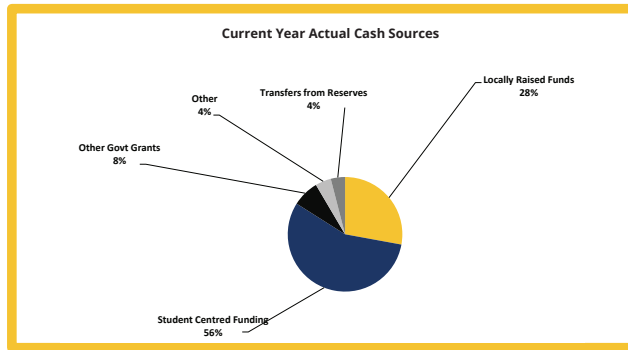
**61%**  
of voluntary contributions.

**89%**  
of subject charges  
requested from families.



# FINANCIAL SUMMARY

Financial Summary as at December 31st 2022



Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 38,258.00	\$ 38,296.05
2	Charges and Fees	\$ 233,961.16	\$ 282,250.78
3	Fees from Facilities Hire	\$ -	\$ 451.50
4	Fundraising/Donations/Sponsorships	\$ 41,400.25	\$ 44,113.65
6	Other State Govt/Local Govt Revenues	\$ Nil	\$ Nil
7	Revenue from Co, Regional Office and other Schools	\$ 96,530.14	\$ 98,795.59
8	Other Revenues	\$ 40,770.37	\$ 58,393.09
9	Transfer from Reserve or DGR	\$ 52,602.37	\$ 52,602.37
<b>Total Locally Raised Funds</b>		<b>\$ 503,522.36</b>	<b>\$ 574,903.03</b>
<b>Opening Balance</b>		<b>\$ 289,503.86</b>	<b>\$ 289,503.86</b>
<b>Student Centred Funding</b>		<b>\$ 734,821.00</b>	<b>\$ 734,821.00</b>
<b>Total Cash Funds Available</b>		<b>\$ 1,527,847.22</b>	<b>\$ 1,599,227.89</b>
<b>Total Funds Available</b>		<b>\$ 1,527,847.22</b>	<b>\$ 1,599,227.89</b>

Cash Position as at:		
	Bank Balance	\$ 1,631,325.46
1	General Fund Balance	\$ 513,648.40
4	Asset Replacement Reserves	\$ 986,391.70
5	Suspense Accounts	\$ 138,156.36
6	Cash Advances	\$ (250.00)
7	Tax Position	\$ (6,621.00)
<b>Total Bank Balance</b>		<b>\$ 1,631,325.46</b>

Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 59,123.41	\$ 41,645.05
2	Lease Payments	\$ 38,568.00	\$ 38,771.91
3	Utilities, Facilities and Maintenance	\$ 309,869.98	\$ 232,862.96
4	Buildings, Property and Equipment	\$ 220,902.28	\$ 186,439.75
5	Curriculum and Student Services	\$ 778,132.42	\$ 495,995.68
6	Professional Development	\$ 89,050.00	\$ 65,555.62
8	Other Expenditure	\$ 29,604.80	\$ 24,308.81
<b>Total Goods and Services Expenditure</b>		<b>\$ 1,525,250.89</b>	<b>\$ 1,085,579.78</b>
<b>Total Expenditure</b>		<b>\$ 1,525,250.89</b>	<b>\$ 1,085,579.78</b>
<b>Cash Budget Variance</b>		<b>\$ 2,596.33</b>	

# 2022 PERFORMANCE REVIEW: BUSINESS PLAN 2020-2022 ACHIEVEMENT TARGETS

## Vision:

Busselton Senior High School will continually strive to be an outstanding, inclusive school that effectively responds to the needs of our community. We are committed to developing capable, empathetic and confident life-long learners who will contribute positively to society. This will be achieved through excellence in teaching and learning, developing respectful relationships and delivering an education that challenges and engages all of our students.

1	In each year of the Business Plan, our WACE graduation rates will be above 'like schools' (82%) striving to remain above 90%.	2020	2021	2022
	<b>Busselton Senior High School</b>	99%	93%	86%
	<b>Like Schools</b>	82%	83%	83%
<b>Comment</b>	Target Achieved. Although the percentage of students achieving their WACE has reduced from 93% in 2021 to 86% in 2022, the school has again achieved significantly above like schools (83%). OLNAs attainment and the C Grade requirement both impacted on student attainment of WACE. The school has strong support in place for improving student achievement in OLNAs assessments and while some do not achieve the standard by the end of Year 12, many have made significant progress in their literacy and numeracy skills.			
2	From 2019-2022 our 'Stable Cohort' attainment rate will continue to be above 91% striving to be at or above the 'like school'	2020	2021	2022
	<b>Busselton Senior High School</b>	95%	85%	79%
	<b>Like Schools</b>	93%	81%	75%
<b>Comment</b>	Target Not Achieved. While the school has achieved above "like schools" in 2022, the overall percentage is below 91%. This target needs to be reconsidered in light of the new WACE requirements for all schools, in particular, the removal of a Certificate II requirement for non-ATAR students.			

# 2022 PERFORMANCE REVIEW: BUSINESS PLAN 2020-2022 ACHIEVEMENT TARGETS

3

In each year of the Business Plan our expected Median Australian Tertiary Admissions Rate (ATAR) Performance will be above -0.2 Standard Deviation.		2020	2021	2022
<b>Busselton Senior High School Expected Performance</b>		0.16	0.07	0.07
<b>Busselton Median</b>		65.63	65.3	64.7
<b>% Students (number)</b>		15 % (18)	15% (17)	14 (16)
<b>Comment</b>	Target Achieved. Despite a high level of ATAR participation compared to what is expected of the school, the Median ATAR score was above the school target of -0.2 Standard Deviations from expected. Building academic aspiration and community confidence in the school's ATAR program is an important focus for the future.			

4

From 2019 - 2022 our Vocational Education and Training (VET) Completion Rate will be above 97% aspiring to 100%.		2020	2021	2022
<b>Busselton Senior High School</b>		88%	83%	-
<b>Comment</b>	Target Not Achieved. The students who did not achieve a Certificate were students who either withdrew, enrolled in a discontinued course, left school for employment, traineeship or other pathway, or could not complete the course within the required timeline due to mental health and wellbeing concerns. This data does not discriminate between positive and negative career and pathway outcomes for students.			

# 2022 PERFORMANCE REVIEW: BUSINESS PLAN 2020-2022 ACHIEVEMENT TARGETS

5

In each year of the Business Plan, the percentage of Year 12 Students satisfying the Online Literacy and Numeracy Assessments (OLNA) requirements will be above 92% striving to be above 95%.

	2020	2021	2022
<b>Busselton Senior High School Overall</b>	90%	93%	93%
<b>Numeracy</b>	99%	96%	94%
<b>Reading</b>	100%	99%	99%
<b>Writing</b>	100%	95%	97%

**Comment**

Target Achieved. Students with OLNA weaknesses are identified early and provided with scaffolded support in classes and one-on-one sessions. The school has implemented a number of lower school focus classes, and further support is provided to Senior School Students.





# 2022 PERFORMANCE REVIEW: BUSINESS PLAN 2020-2022 ACHIEVEMENT TARGETS

6

Between 2019 - 2022 BSHS NAPLAN progress achieved by the stable cohort will exceed 'Like' schools in each test area striving to be above WA Public Schools.

	Reading	Writing	Spelling	Grammar	Numeracy
<b>Year 7</b>	512	501	532	520	519
<b>Year 9</b>	542	521	550	536	566
<b>Comment</b>	Target Outcome Unknown. Progress data is not available due to the impact of COVID for previous NAPLAN testing. However, all NAPLAN measures in 2022 demonstrate that student achievement was "close to expected" in all areas except Year 9 Numeracy which was "above expected".				



# 2022 PERFORMANCE REVIEW: BUSINESS PLAN 2020-2022 ACHIEVEMENT TARGETS

7

Between 2019 and 2022 BSHS Regular Attendance (>90%) will remain above 'Like' schools striving to be above WA State Public Schools.	2019	2020	2021	2022
<b>Busselton Senior High School Overall</b>	82.9	84.2	79.9	80.2
<b>Like Schools Overall</b>	84.2	83.8	82.3	77.6
<b>Busselton Senior High School Regular (90% or greater)</b>	46	50.4	38	38.4
<b>Like Schools Regular (90% or greater)</b>	N/A	N/A	45.6	31.3
<b>Indicated (80% to &lt;90%)</b>	25.2	25.4	31.6	30
<b>Moderate (60% to &lt;80%)</b>	17.8	13.5	17.5	16.2
<b>Severe (&lt;60%)</b>	11	10.7	12.9	15.3
<b>Comment</b>	Target Achieved. Despite an attendance rate above "like schools", overall attendance rates are lower since COVID and a focus is required to reengage students and ensure rates rise to pre-COVID levels.			

# 2022 PERFORMANCE REVIEW: BUSINESS PLAN 2020-2022 ACHIEVEMENT TARGETS

8

By the end of 2022, all elements of the PBS Benchmarks of Quality (BOQ) assessment will be above 90%.		2019	2020	2021	2022
<b>Busselton Senior High School</b>		63.6% 7 out of 11	Not completed COVID-19		Term 3
<b>Comment</b>	Target Outcome in progress. PBS Benchmarks of Quality assessment has not been completed, as the PBS team has yet to move to a Tier 2 Team. A Tiered Fidelity Inventory was completed by the BSHS Team Leader and Internal Coach at the end of 2022. In addition, the PBS team completed a Team Implementation Checklist which shows strong performance in Establishing Commitment and Building Capacity for Function-Based Support. The PBS Teacher Self-Assessment survey was also conducted by 25 teachers in January 2023 and shows positive results in all areas. Areas for focus in 2023 include Classroom Behaviour Support Systems and Establish and Maintain Team under the school's new PLC system.				

9

In each year of the Business Plan the following staff, student and parent survey questions will remain above 3.7 striving to be above 4: (Not Continuing)		2019	2020	2021	2022
<b>Staff: Safe and orderly Environment</b>				4.26 out of 5	
<b>Student: Rule Clarity</b>				3.87 out of 5	
<b>Student: Rule Clarity</b>				3.88 out of 5	
<b>Comment</b>	School survey not conducted in 2022.				

# 2022 PERFORMANCE REVIEW: BUSINESS PLAN 2020-2022 ACHIEVEMENT TARGETS

10

In each year of the Business Plan, the PERFORM tool will demonstrate a positive trend from Emerging and Evolving to Embedding and Excelling.		2019	2020	2021	2022
	<b>Emerging</b>		7%		Planned for SDD 3
	<b>Evolving</b>		24%		
	<b>Embedding</b>		44%		
	<b>Excelling</b>		27%		
<b>Comment</b>	Target Not Achieved. This target was on hold in 2021 and data for 2022 shows more staff in the Evolving and Embedding categories and less in the Excelling category.				

11

By the end of 2022 our PLC system will have moved from Evolving to Embedding striving to achieve the Excelling Category.		2019	2020	2021	2022
	<b>Emerging</b>		0%		Term 4 Review
	<b>Evolving</b>		23%		
	<b>Embedding</b>		50%		
	<b>Excelling</b>		27%		
<b>Comment</b>	Target Not Achieved. Data was not collected for 2022 and the PLC model for 2023 has undergone significant change.				

# 2022 PERFORMANCE REVIEW: BUSINESS PLAN

## 2020-2022 ACHIEVEMENT TARGETS

12

From 2019 - 2022 the School Organisational Climate Survey Questions regarding: Clear School Mission, Participation in Decision Making, Providing Individual Support and Encouraging Improvement in Practice combined actual mean will be maintained above 4 while demonstrating a positive trend towards the preferred mean within each area.

2019

2020

2021

2022

**Comment**

Target Outcome Unknown. The School Organisational Climate Survey was not conducted in 2022

13

By the end of 2022 BSHS will have moved into the 'Top Quartile' of the McKinsey Health and Well-being survey.

2019

2020

2021

2022

**Comment**

Target Outcome Unknown. Data not available.



# 2022 PERFORMANCE REVIEW: BUSINESS PLAN 2020-2022 ACHIEVEMENT TARGETS

14

In each year of the Business Plan, the Cultural Standards Framework will demonstrate a positive trend from developing to capable and proficient.	2019	2020	2021	2022
Developing		100%	No data collected	100%
Capable				
Proficient				
<b>Comment</b>	Target Achieved. All survey respondents rated “Capable” against the Cultural Standards Framework. This represents positive trend from the last data collection in 2020, where 100% of respondents rated “Developing” against the same framework.			



# 2022 PERFORMANCE REVIEW: BUSINESS PLAN 2020-2022 ACHIEVEMENT TARGETS

Year 12					
Code	Name	ICSEA	Decile	Opened	Location
5363	Onslow School	962	7	01/02/1895	Onslow
4155	Jurien Bay District High School	962	7	29/01/1992	Jurien Bay
4105	Wongan Hills District High School	958	7	04/07/1913	Wongan Hills
4131	Dongara District High School	956	8	01/01/1979	Dongara
<b>4009</b>	<b>Busselton Senior High School</b>	<b>950</b>	<b>8</b>	<b>01/01/1952</b>	<b>Busselton</b>
4052	Central Midlands Senior High School	950	8	01/01/1971	Moora
4150	Lakelands Senior High School	949	8	31/01/1990	South Lake
4023	Harvey Senior High School	948	8	01/01/1950	Harvey
4194	Merredin College	948	8	01/01/2012	Merredin
4161	Eaton Community College	946	8	01/02/2003	Eaton
4056	Karratha Senior High School	941	8	01/01/1972	Karratha
4186	Mount Barker Community College	941	8	01/01/2008	Mount Barker
4067	Carnamah District High School	938	8	01/01/1963	Carnamah
4159	Warnbro Community High School	935	8	30/01/1995	Warnbro
4121	Southern River College	935	8	01/01/1976	Gosnells
4036	Dianella Secondary College	934	8	01/01/1965	Dianella
4064	Broome Senior High School	931	9	01/01/1972	Broome



# 2022 PERFORMANCE REVIEW: BUSINESS PLAN 2020-2022 ACHIEVEMENT TARGETS

Year 9					
Code	Name	ICSEA	Decile	Opened	Location
4186	Mount Barker Community College	941	8	01/01/2008	Mount Barker
4056	Karratha Senior High School	941	8	01/01/1972	Karratha
5418	Shark Bay School	944	8	01/02/1894	Denham
4161	Eaton Community College	946	8	01/02/2003	Eaton
4023	Harvey Senior High School	948	8	01/01/1950	Harvey
4194	Merredin College	948	8	01/01/2012	Merredin
4094	Northcliffe District High School	949	8	01/01/1963	Northcliffe
4150	Lakeland Senior High School	949	8	31/01/1990	South Lake
4052	Central Midlands Senior High School	950	8	01/01/1971	Moora
<b>4009</b>	<b>Busselton Senior High School</b>	<b>950</b>	<b>8</b>	<b>01/01/1952</b>	<b>Busselton</b>
4131	Dongara Senior High School	956	8	01/01/1979	Dongara
4105	Wongan Hills District High School	958	7	04/07/1913	Wongan Hills
4101	Toodyay District High School	959	7	01/01/1967	Toodyay
4169	Cannington Community College	959	7	01/02/2001	Cannington
4102	Wagin District High School	959	7	01/04/1892	Wagin
4061	Boddington District High School	960	7	01/02/1920	Boddington
4043	Pinjarra Senior High School	961	7	01/01/1921	Pinjarra







# BUSSELTON

SENIOR HIGH SCHOOL



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