

BUSSELTON SENIOR HIGH SCHOOL R.E.A.L September 2021



(08) 9751 8900 www.busseltonshs.wa.edu.au busselton.shs@education.wa.edu.au



🗲 @busseltonseniorhighschool 🛛 👩 @busseltonhighschool

Principals Address



Dear Parents and Caregivers

If you are like me, you are most likely wondering where the last 10 weeks have gone. Such is the nature of schools being dynamic and ever-changing spaces, the term has been a welcome hive of productive activity both in and out of the classroom. Over the past term, alongside classroom learning, students have been involved in a wide range of extra-curricular artistic, cultural, sporting and academic activities. I encourage you to follow our Facebook and Instagram page to see all the photos and the latest news as well as share within the Busselton community to promote the continued positive work of our staff and students.

One event I must highlight was the 2021 school production of "Wolfstock", which was a culmination of many hours of rehearsal, preproduction planning, back of house preparations and the sell-out shows themselves. As any thespian would tell you, there is nothing like the thrill of bringing such a performance to stage, and all students (front and back), should be commended for their courage and capacity at bring this production to fruition.

One of the most significant events held during the term was our NAIDOC week celebrations. The theme for 2021 was 'Heal Country' which serves as a timely reminder of the need for all generations to seek greater protections for Aboriginal lands, waters, sacred sites and cultural exploitation, desecration and destruction. The Juukan Gorge destruction in May of 2020 serves as a recent example of why this 'Heal Country' message is so important to both our heritage, and future acceptance of Aboriginal history. At a local level, Busselton SHS celebrated the week with the opening of our new Yarning Circle, various incursions/excursions during the week, culminating in a school community feed during the lunch break which was well received by staff and students.

As we reach the half way mark of the lower school semester, it is pleasing to see the number of students who have settled into a productive work routine. Parents should have received a progress report which indicates exactly that, your child's progress in relation to the subject they are studying. I encourage all parents to review this report with their child, and set some goals for the Term 4 with the view to improving your performance, regardless of where they sit on the continuum. Staff are always more than willing to meet with parents to discuss areas of concern to ensure we maintain the shared goal of ensuring students make a successful transition post formal schooling.

With the Year 12 students in particular reaching the business end of the journey, I wish them every success for the coming exams for our ATAR students, and encourage all of our students to make every day count between now and their last day.

I wish all students a safe and enjoyable holiday break, with hopefully a little sunshine, and look forward to welcoming you all back when students resume on Tuesday 11 October.

Regards

John Watters, Principal

Associate Principal

Kellie Lewandowski, Associate Principal Year 7/8

What were some of the biggest moments/ proudest achievements this Term?

The Lightning Carnival was a huge highlight; the students not only performed well in their respective sports, their behaviour and representation of the school were awesome.

How have students displayed REAL values?

I'm always impressed by the empathy and respect I see demonstrated by students one on one with each other and with staff throughout each day. Whether it's opening a door for someone or picking up someone else's rubbish, I really appreciate the small things. Academically it was so great to celebrate subject awards at the Year Assemblies held late Term 3. So much achieving and learning being demonstrated by the Year 7 and 8's!



What have your students taught you this Term?

My students teach me something new every day; this term they have taught me patience, resilience, and the importance of recognition.

What is happening at BSHS in Term 4 that you are looking forward to?

Term 4 is always my favourite, a change in the weather and lots to celebrate. Our Year 12's graduate which is always a wonderful day, and we have our Year 7 Orientation Days for our upcoming Year 7's for 2022. We also have REAL activities planned to celebrate student achievement in Term 4.

What improvements would you like to see in students for the remainder of 2021?

I'd like our Year 7 and 8 students to focus on their academics in Term 4. They have just received their progress reports so should have an idea or goal to be working towards. In the background, us principals are planning for next year so students should be maintaining high expectations of themselves in preparation for 2022.

How are you spending your holidays?

I'm taking off to Broome and Exmouth in my VW Campervan. Got plans for diving, fishing, eating and lots of sun! Cannot wait!

What is your hidden talent or something people are surprised to know about you?

I am a qualified tap-dancing teacher and come from Sydney. I also ran a ski lodge for 10 years before becoming a teacher.

A message for the departing 2021 Year 12's.

You were my first cohort when I started at Busselton, so I know you all well. All the best for life after school; you have been a pleasure to work with and get excited for life after school. It only gets better!

NAIDOC 2021



In Week 6 of Term 3, Busselton Senior High School celebrated it's NAIDOC Week. This week recognises and celebrates the history, culture and achievements of Aboriginal and Torres Strait Islander people. The 2021 NAIDOC theme was Heal Country, calling for us all to continue to seek greater protections for our lands, our waters, our sacred sites and our cultural heritage from exploitation, descration, and destruction.

NAIDOC Day 1- Cultural Workshops with Zac from Undalup and the opening of the Yarning Circle.

Zac shared his knowledge of Wadandi culture, traditions, knowledge and history with the entire Year 7 cohort. Zac spoke about the importance of caring for Boodja (Country) and how we can all make small changes for big impact.

The newly built yarning circle is a space for the school community to meet with friends and use it as a space to building awareness of the traditional culture and heritage of the Wadandi people.

NAIDOC Day 2- Indigenous Careers Expo with Jobs and Skills Centre and SR TAFE.

150 students from a range of South West high schools came to Busselton Senior High School to visit 26 stall holders from different businesses and employment and training providers. The Expo encouraged Aboriginal students to value the importance of education and assisted with setting career goals and pathways. It was a chance for students to explore different opportunities to available to them once they finish school. It was a vibrant day and wonderful to see all the new connections being made between students and potential employers.

NAIDOC Day 3 Wesley College Moorditj Mob Dance Academy.

The Moorditj Mob came to visit and did an incredible dance performance for our school. In the Noongar language, Moorditj means 'great', 'strong' or 'excellent'. This was followed by a whole school BBQ with traditional meats and breads.

Moorditj Mob also did a workshop with several of our students who created a collaborative mural with Indigenous symbols.

NAIDOC Day 4 Community Film Screening.

Indigenous Producer and Actor Karla Hart presented their film Noongar Footy Magic to students and community members. The film profiles the lives and playing careers of twenty-four great Western Australian AFL footballers of Noongar heritage.



Geographe Bay Music



The Geographe Bay Music students from the intermediate band (Symph 2) recently went to Perth to perform at the ABODA Schools' Junior Band Festival. They spent two days in Perth rehearsing, watching other schools perform, and attended an excellent performance by the WA Symphony Orchestra at the Perth Concert Hall.

The students had a great time, learned a lot, and forged friendships, which has further strengthened the bonds between the music students at BSHS and Cape Naturaliste College. Under the guidance of Mrs Danielle Parkinson, the students did a brilliant performance in front of an enthusiastic audience. It was great to see some parents, relatives and friends in the audience to cheer on the band. Special thanks to Danielle Parkinson for the excellent work she has done throughout the year to prepare students for this event. Thanks also to Fiona Lemon for the assistance in the smooth running of the camp, and David Parkinson for his help during the rehearsals, sectionals and performance.

The feedback has already come in and the students have achieved a ranking of "Excellent" for their performance. This matches the result achieved by the senior band (Symph 1) and demonstrates the great work being done by the GBM students. This will also be in evidence when Mr David Parkinson co-ordinates the GBM Primary Workshop. By the time this is printed, the workshop would've occurred with all of the GBM students from the local primary schools, as well as the Year 7 beginners and senior band students, working together to put together a concert for parents.

A big thank you goes to David Parkinson for organising this event and to the GBM staff of Danielle Parkinson, Joh Nordstrom, James Kiely, Stacey Smart, and Fiona Lemon for the work they have done in preparing students for this workshop and the support given on the day. For the first time, this workshop has been held at Cape Naturaliste College and includes the introduction of Classical Guitar students. Thanks also to Coralie Wind from the Music Support Group, and the parent helper Jo Hoyes, who volunteered to help out with the sausage sizzle on the day. Your help is greatly appreciated!

This has been a very busy term for the GBM students, and we thank them for their hard work. Also a big thanks to the parents for the support of the programme by getting students to and from rehearsals, performances, and camps. This certainly is a team effort and we look forward to this continuing as we enter into a busy Term 4. But for now, enjoy the two weeks' holiday, and we will see you all refreshed next term.

Brad Oversby HOLA – Geographe Bay Music



Nullets for Mental Health & RUOKDAY

To align with R U OK Day celebrations, the Busselton Senior High School Mental Health and Wellbeing Team organised a fundraising campaign 'Mullets for Mental Health', a Black Dog Institute initiative. Staff and students were encouraged to get a mullet during September to raise much needed funds for mental health research. Suicide is the leading cause of death among Australians aged 15-44, and approximately 60% of Australians reporting symptoms of mental illness don't seek help. On R U OK Day, local hairdressers from Oscar and Ivy came to our school to give live haircuts to several staff and students, all in the name of raising awareness, starting conversations around mental health, and raising money for research. It was a very vibrant afternoon, with most of the school turning out to see Mr Watters, Mr Jilley, Mr Kiely, Mr Jones and several students get their luscious locks cut into mullets. The Z club organised chip butty's, as well as an art exhibition and R U OK goodies. The money raised through the mullets will help the Black Dog Institute drive real change through ground breaking research into the early detection, prevention and treatment of common mental health disorders. Thank you to Oscar and Ivy for donating their services and to all the staff and students involved!



Eagle Bay







Students from classes 9B, D, and E volunteered to remove several hundred plastic tree guards from Eagle Bay Wildlife Corridor mulching trees and shrubs as they went. They pulled up barrow loads of invasive Cape Weed and recovered lots of stakes for future reuse. This was another exercise in education for sustainability. For years BSHS kids helped revegetate paddocks bringing them back to their natural state.

"It's great being out of school and we found pulling out all of the weeds satisfying. Simmos wasn't too bad either" commented Year 9 student Hendricks.

"It was great to have the fresh air and freedom in beautiful surroundings. We enjoyed lunch in Dunborough with our friends and it would be great to do more trips to the bush" said Holli and Lilee.

After Simmos the staff joined the girls in a traditional game of Swiss ball soccer. Robert P. scored the winner in a 2-1 win for the boys! It was a great end to the term. We are so proud of our students for their contribution to making our world a better place.



N.E.A.L 2021 09 **Year 12 Outdoor Education**

On Monday 23rd August, the Year 12 Outdoor Education class left on their final expedition. Three days of white water canoeing, rapid swimming, rescue work and doing whatever they could to stay warm! We were joined by Logan from Margaret River SHS for the two nights at Bridgetown Caravan Park. The weather could not have turned it on better - blue skies, chilly nights and great water levels in the Blackwood river allowed us to complete all our work, have a lot of fun and marvel at Teagan and Celia's ability to stay in their canoe for the duration of the expedition. The last day was a clean run through to Rocky Bluff shooting the rapids and avoiding the trees and snags. And then as quick as it came around we were done. ODE is finished. 2 years of Mr Gray, cajoling, growling, encouraging and supporting us was over and we can safely walk the corridors of BSHS for our last 3 weeks of school.

Year 12 Outdoor Education 2021 Students.





Naterial Design Technology

The Year 12 Material Design Technology students started 2021 off with an excursion sponsored by the Forestry Commission. The students were taken to areas in the Southwest of W.A. where Radiata Pine, Jarrah and Marri trees are grown and harvested. This required the students to board a coaster bus to the Bussell Plantation and Arcadia Forest which is in the Ferguson Valley area. One section required the bus to go off road, and by the end everyone was well and truly awake for the presentation by the forestry personnel! After leaving the harvesting areas we headed to Whiteland Mill in Busselton to see exactly how the trees are processed in readiness for the public and industries to use. It was an eye opening experience and everyone was suitably impressed by the timber mill. Special thanks to Soni and Todd from the Forestry Commission and all the staff at the Whiteland Mill. A great day had by all!





For the rest of year, students have been focusing on their written and practical work. The students in Semester One completed a beautiful storage box, and in Semester Two they have been fortunate enough to make solid Jarrah bedside tables this year. The skills they have learnt in this course and in Building Construction course, should put them in good stead for jobs in these areas and future projects at home. I wish them all the best for the future.

Mr Geoff Thomson



Storage Box by Louis Marchesano



Bedside Table by Mitchell Pearce

Student Council News

The Student Council continues to Think Global & Act Local pursuing the Education for Sustainability, seeking to reduce our ecological footprint through our waste program and promoting respect and empathy via our Tenderfeet Program based around Global Citizenship Education. Besides our regular clean ups on Thursdays, Ms Van Gool's Year 9 Science class have been undertaking audits of the waste stations revealing almost a 90% accuracy rate with students placing CDS containers in the yellow bins. "Some students are still putting the wrong stuff in the bins and its annoying when they put food in there but most people do the right thing." commented one of the group. Here is a spreadsheet showing how we are doing across the school so far:

Waste Station Location	% Accuracy	Rank	
Year 7 Library	95%	1	
GESC	94%	2	
Phys Ed Drink Fountain	93%	3	
Phys Ed Toilet	92%	4	
Canteen Area	91%	5	
Upper School quad	90%	6	
ттс	89%	7	
Yr 9 quad	89%	7	
Art quad	86%	9	
Yr 10 quad	83%	10	
Yr 8 main	82%	11	
WHOLE SCHOOL TOTAL	88%	N/A	



redeem REAL points, thanks to the members of the council who give up their time to make this possible. Thanks to you we have record numbers of students getting rewarded for our REAL values. Thanks also to the teachers who hand out points to students on a regular basis. Don't forget you can get pens and pencils from us for just ten points each!

Tenderfeet 2021

Earlier this term, student council members including Oshar and Emily, delivered great presentations to all year assemblies about Tenderfeet and the importance of educating girls in developing countries. Year 9 members Gaby, Sophie, Caitlyn, Theo, Zoe and Lainie then visited their old primary schools to present to the Year 6s. They spoke for an hour and the audiences were very engaged, so well done to all concerned. We have 160 plus students doing the Tenderfeet Walk and can look forward to a great way to end the term. Just a pity upper school can't be there due to exams. We are also running a special morning tea and raffle for staff on Thursday 23rd. We have also taken orders for 170 jumpers which is a record!

On the last day of term after the walk from Eagle Bay to Pullman Bunker Bay Resort, we will run our Tenderfeet Assembly at R2 in the canteen. We have a PA, music, Brazilian drumming performance, a Tenderfeet quiz with great prizes and a sausage sizzle, or chips and gravy roll plus a cool drink for \$5. So please join us.

Finally, we would like to say thanks to all of you that participate in Tenderfeet, and special thanks to Coral House who does a huge amount of work in helping with all of the finances and admin. We could not do it without you Coral!!

Containers for Change



The class of 9E have been involved with helping to collect the Containers For Change as part of the Waste & Sustainability initiative around the school. During Science class, students have been collecting ongoing data about the rubbish at the waste stations as part of a long term project. This data is evaluated and then used around the school to help us understand which year groups are putting their rubbish in the right bins and which aren't. We can then target certain areas of the school because it is important that people put their rubbish in the correct bins. When people put rubbish in the right bins it is better for the environment and we can work towards keeping plastic out of important places such as the wetlands. The money raised from the Containers For Change is then put back into the school. Summer Ellery & Tate Higham, Year 9





A few weeks ago the AMRzons and Margaret River Hawks Masters played a great game of footy as a fundraiser for a local charity, Margaret River Angels. Year 12 Geographe Education Support Centre student Riley Stanlake played for the MR Hawks Masters against Busselton SHS staff Mandy Carey and Naomi Johnstone who were representing the AMRzons. The AMRzons is a women's team, originally formed as a Mum's team to play footy. Each year these two teams square off against each other (in a grudge match even greater than a WCE vs Freo game) for an annual fundraiser for Margaret River Angels, which aims to raise money to support local MR families living with cancer. The game is friendly (and funny!) that sees the men against the women. Riley played in the forward line and managed to bag a few goals for the Hawks Masters. The fundraising activities associated with the game managed to raise \$117 02.50 for the charity. Thanks to everyone involved and well done to Riley for his participation in the game!





Busselton Senior High School has been recently recognised by the Minister for Education and Training and the Department of Education, for its quality teaching, student learning and engaging secondary pathways. Director General Lisa Rogers wrote to the school acknowledging the improvement in Year 11 and 12 performances in West Australia Certificate of Education. Ms Rogers wanted to specifically "acknowledge the leadership team and thank the staff at Busselton SHS. Together you are working to provide an education that ensures your students are best placed for post school opportunities and a meaningful future" she wrote. The acknowledgement is testament to the ongoing efforts of all staff across the school and Busselton SHS will continue to drive this improvement to maintain these outcomes for all students into the future.

Term 3 2021 Photos



REAL Expectations

Students must uphold and rise to meet our REAL expectations (Respect, Empathy, Achieve and Learn). By doing this, it will ensure that every student at Busselton Senior High School can learn, feel safe and secure in our great learning environment. Failure to live up to these expectations prevents your child from learning and can have negative outcomes for future job prospects. The school has clear guidelines and expectations concerning the behaviour of students. While the school is proactive in our intervention and prevention strategies, it is important to emphasise that fighting, bullying, verbal abuse and harassment of others is completely unacceptable at Busselton Senior High School. All staff will endeavour to help students make correct choices about their behaviour and assist them in improving. We ask parents to support and work with the school when behaviour management issues arise.

Uniform Policy

Students must wear the school uniform with pride and follow the school dress policy which is mandatory. This may not seem like a big deal; however, wearing the school uniform creates an identity for the school. It shows they are a part of an organisation and sends the message to the community that 'we are all in this together'. It gives students a sense of belonging and prepares them for the workforce. Most importantly, a uniform means students don't have to worry about peer pressure; when everyone is dressed the same worrying about what you're wearing isn't that important.

Mobile Phone Policy

In line with Education Department policy:

- Busselton Senior High School does not allow mobile phones to be accessed by students at any time while they are at the School. These devices are banned for all students from the time they arrive, until the conclusion of the school day. Mobile phones are to be, "off and away all day".

- Students should be discouraged from bringing their mobile phones to school, however, if a parent provides their child with a mobile device for safety reasons, they must ensure that the phone is not to be accessed over the school day.

- Students will have an opportunity to hand their phones in at Student Services on arrival at school and retrieve them as they leave at the end of the day. Phones will be secured in a phone locker for the duration of the day. Students who choose not to take up this opportunity are solely responsible for the security of their phone and accept the risks associated with them being stolen and/or damaged.

- The consequences for any student found recording, distributing or uploading inappropriate images or videos of students, parents or staff on school premises is SUSPENSION.

Attendance

Students must attend school. The research is clear: low attendance rates equal a decline in academic achievement. Ten days in a semester will put your child at risk. The effects of absence also accumulate over time; in other words, low attendance rates in Year 7 will not only effect achievement in the current year but in subsequent years. It also sets up a pattern of attendance for future work life.

BUSSELTON SENIOR HIGH SCHOOL 2021 CALENDAR

Key:	Holidays:	Long Weekends:	PD Days:	Interruption Free Week	Scheduled Meetings	
1.00	Teachwell	SD Check-Ins				

Term 4	MON	TUE	WED	THUR	FRI	SAT	SUN	
1	11 Staff Resume	12 Students Resume Yr 11 Rec Camp Mental Health Week	13 Yr 11 Rec Camp Mental Health Week Yr 12 results entered	14 Yr 11 Rec Camp Mental Health Week	15 Yr 11 Rec Camp Mental Health Week	16	17	
2	18 MHWB Meeting	19 PLC Team Meeting	20 Yr 12 last day and BSHS Presentation Night	21 PBS Team Meeting	22	23	24	
3	25 Yr 10 Exams	26 Yr 10 Exams Yr 8 Ngilgi Cave Ex SLT Meeting P5	27 Yr 10 Exams Yr 7 Water Board Ex	28 Yr 10 Exams Yr 7 Water Board Ex SD Plan Check-In	29 Yr 10 Exams	30 GBM Jazz	31	
4	1 Nov ATAR Commences SD PD	2	3	4	5	6	7	
5	8 MHWB Meeting	9 PLC Team Meeting	10	11 Remembrance Day PBS Team Meeting	12	13	14	
6	15	16 SLT P5 Meeting	17	18 GSM	19 ATAR Concludes Yr 11 Reports Locked	20	21	
7	22Yr 10 Reports Locked Yr 7-9 assessment week	23 Yr 7-9 assessment week	24 Yr 7-9 assessment week Yr 11 last day and 10/11 Excellence Assembly P4 GBM Sundowner	25 Yr 7-9 assessment week SD Plan Check-In	26 Yr 7-9 assessment week	27	28	PAT Testing
8	29 MHWB Meeting	30 PLC Team Meeting	1 Dec	2 Yr 8 Econs Ex PBS Meeting	3 Yr 10 OED Canal Rocks	4	5	
9	6 Yr 7/8/9 Reports Locked	7 Yr 7 Orientation Day SLT P5 Meeting	8	9 Darling Rng SC Visit	10 Mate v Mate	11	12	
10	13 Staff Surf Res Requal 7 – 9 Excellence Assembly P4	14 Yr 9 / 10 REAL Activities	15 Yr 7 / 8 REAL Activites	16 Student Final Day	17 Trade Off	18	19	
	20	21	22	23	24 Christmas Day	25 26		

BUSHFIRE PLAN

As we are coming into Bushfire Season in the South West, please see our website for the 2021-2022 Busselton Senior High School Standalone Bushfire Plan. The document is a detailed plan of how our school is to prepare and respond to a catastrophic fire danger rating alert or to a bushfire event.

https://www.busseltonshs.wa.edu.au/wp-content/uploads/2021/09/Bushfire-Plan-V1-2021-2022.pdf

D-19

As a school, Busselton Senior High School are acting on the advice of the Department of Education and the WA Health Department. All classrooms have hand sanitiser available for students and staff, and extra cleaning throughout the school is being done on a daily basis. If there are any changes to the Department of Education's COVID-10 operating guidelines, the school will advise parents and caregivers.



BSHS Walk with Tenderfeet 2021

Local students are walking to raise funds to provide educational opportunities for the vulnerable children of the Kibera slum, especially girls.



Time: 10:45am

Location: Eagle Bay to Pullman Bunker Bay



Senior High School

Waalitj Kaaditjin



BSHS student council acknowledges the custodians of this land, the Wardandi people, and their continuing connection to land, waters and community and pay our deep respects to elders past, present and emerging.





RESPECT • EMPATHY • ACHIEVE • LEARN





www.busseltonshs.wa.edu.au (08) 9751 8900 busselton.shs@education.wa.edu.au



@busseltonseniorhighschool



@busseltonhighschool