



Busselton
Senior High School



ANNUAL REPORT 2018

Welcome

It is with great pleasure that Busselton Senior High School (BSHS), in partnership with the School Board, present to the school community the 2018 Annual Report.

This report presents a clear and transparent picture of BSHS's strengths, weaknesses and areas of improvement. We wish to thank the entire school community for their support, professionalism and willingness to ensure every child succeeds. Your engagement in our school guarantees BSHS will continue to move forward positively in one common direction. Two thousand and eighteen marked our 60th Anniversary and it was also a standout year as we continued to achieve many of our targets and strategies that are outlined in our Business Plan.

It is important we build upon these successes and continue to strengthen our partnerships to assist in the learning of our students.

Dainon Couzic

Principal

OUR CONTEXT

At Busselton Senior High School, we provide challenging learning opportunities for students to maximise their potential. Through our strong values in respect, empathy, achievement and learning, we prepare our Year 7-12 students for a rapidly changing, and evolving world, in an engaging learning environment. Established in 1958, we have served our community well for over 50 years. Becoming an Independent Public School in 2014, we continue to honour our traditions and close sense of community established and honoured by our staff and students past and present.

We are an inclusive school that caters to the needs of every student by providing flexible pathways and curriculum options. Our ATAR students have consistently achieved high results ensuring direct university entrance. As a Registered Training Organisation, our Vocational Education and Training programs are recognised nationally, enabling students to achieve a Certificate II in Building & Construction, Engineering, Business, Sport & Recreation or Hospitality. Our Specialist Music Program has received acclaim locally, nationally and internationally. The school also offers an extensive range of programs in Visual and Performing Arts, Physical Education, Design and Technology, Computing and Home Economics. We provide a number of enrichment activities such as drama productions, sporting events, international and national excursions, extracurricular programs and other leadership opportunities that enhance the learning students receive at BSHS.

We provide a safe, supportive and inclusive learning environment by developing positive relationships with our students and ensuring they feel safe and valued during their secondary schooling. Our comprehensive pastoral care structure sees a committed team of staff focus on the wellbeing of your child, including three Associate Principals, three Year Coordinators, a School Psychologist, Nurse, Attendance Officer and Student Services Support Officer. As a Positive Behaviour Support (PBS) school, our students are taught the values of Respect, Empathy, Achieve and Learning (REAL), which are reinforced by the school community through the REAL award program.

KEY ACHIEVEMENTS 2018



Certificates of Distinction
Niamh Collie



Certificates of Merit
• Ronan Bleach
• Anais Kusal
• April Miller



Certificate II Completion Rate:
100%
(two years in a row)

Median ATAR

78.9%

(Highest in Busselton Region)

Attainment Rate (Cert II Completions/ATAR 55): 100%

(above 90% for the third straight year and highest in Southwest Education Region)



Recognised as the Number 1 VET School in Australia at the 2018 Australian Training Awards

Graduation Rate: 95%

Highest when compared to Like Schools and 6% above the State Average)

NAPLAN

Four out of the five aspects of Year 7 and 9 NAPLAN above WA 'Like Schools'

NAPLAN Progress from 2016 – 2018 is above both 'Like Schools' and WA Public Schools in Reading, Writing and Spelling. G&P & Numeracy are above 'Like Schools'



QUEENS CUP

- **Solo Sections and Party Sections** - 29 Awards
- **Deportment Award Winners** - GBM Symphonic Wind I
- **Open Entertainment Winners** - GBM Jazz Combo
- **A Grade Concert Band Winners** - GBM Symphonic Wind I
- **South West Trophy Highest scoring A Grade Band from both Brass and Concert Bands** - GBM Symphonic Wind I
- **Frank Harding Shield Highest scoring band over the entire weekend** - GBM Symphonic Wind I



BSHS Celebration Dinner



'The Wild West' Whole School Production



BOARD WELCOME AND REVIEW

As an Independent Public School, the Board undertakes an essential role in the governance structure of Busselton Senior High School and provides strategic direction to educate, embrace and enrich all students.

It is our vision that Busselton Senior High School will reflect the aspirations and needs of our community. The members of the Board represent different perspectives of our broader school community and include parents, school staff and wider community members. We are all passionate about Busselton Senior High School providing the best possible educational opportunity for our students.

I would like to thank the School Board members in 2018 for their attendance and input at meetings and their continued contribution to Busselton Senior High School.

- | | |
|--------------------------------------|--|
| • Dainon Couzic (Principal) | • Renay Down (Staff) |
| • Heather Carroll (Community –Chair) | • Dan Martain (Staff) |
| • Andrew Ingrey (Parent) | • Colin Sheffield (Staff) |
| • Kelvin May (Parent) | • Rebecca Wilkinson/
Cassandra Dyson (Ex Officio) |
| • Barry House (Community) | |
| • Coralie Tarbotton (Community) | |

I would like to thank Mr Couzic for his continued strong leadership and all school staff for their great work in delivering positive and meaningful educational opportunities to our students.

Busselton Senior High School continues to receive positive reflections within our broader community, and this will continue to be enhanced by strong performance across all areas. I am proud to a member of this school community.

Heather Carroll

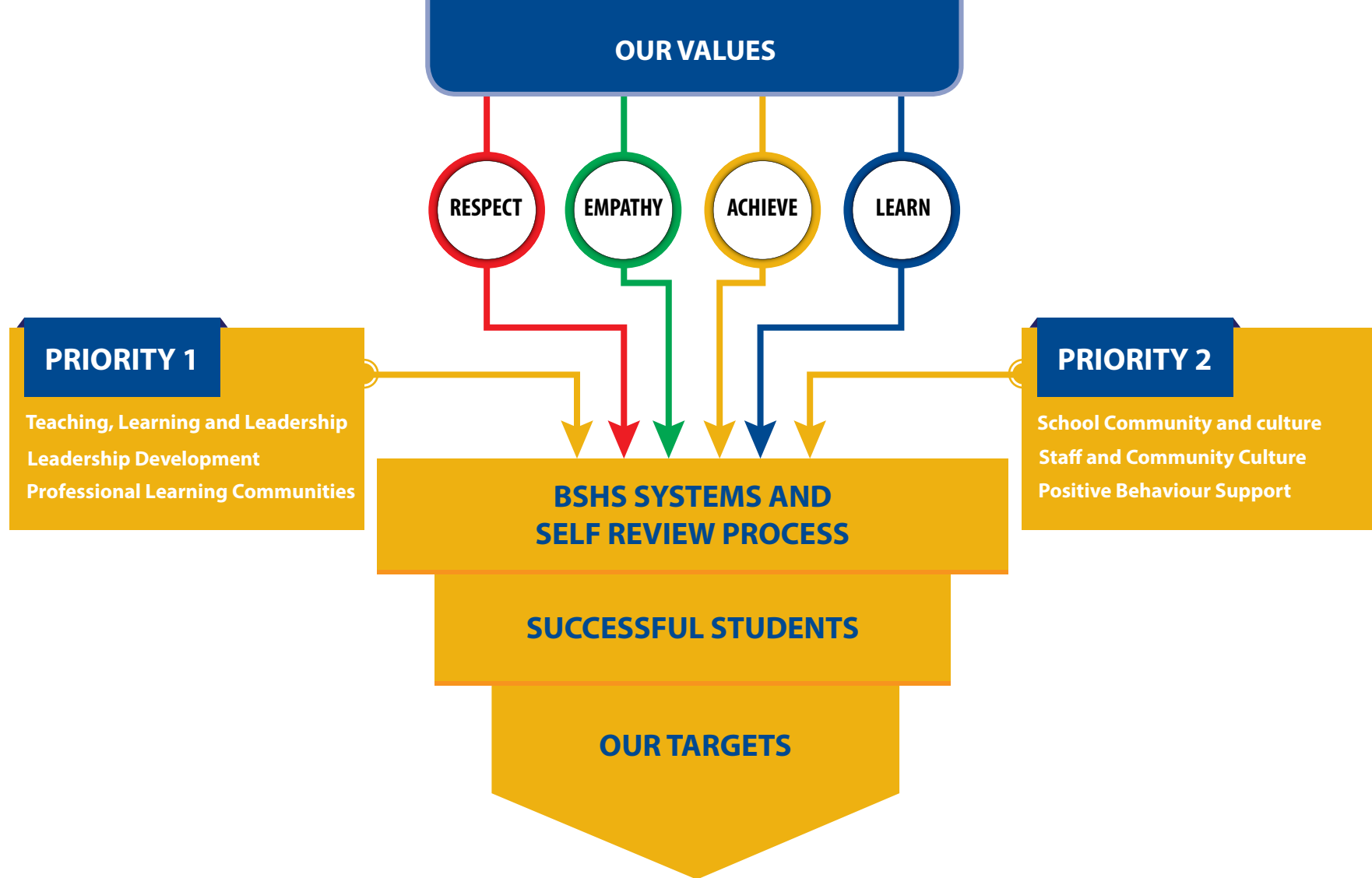
Chair

2018 Board Summary of Activities

- BSHS continues to improve. This was evident in its outstanding Senior School results and the Australian Training award for the Vocational Education Program. Significant improvements were also seen in NAPLAN with BSHS equal to or above like schools. The Board congratulates all school staff and celebrates in these successes.
- The school finances were managed well, and extra resources were directed into Learning Areas.
- We welcomed new board member Barry House (community representative), replacing Emma Cockman. Staff representative, David Gault was also welcomed onto the board, replacing Colin Sheffield. Parent representative, Angela Bell's term expired and Lyndon Miles has been endorsed as the new member.
- A new Delivery and Performance Agreement was signed by Mr Couzic and myself, representing the Board, and valid for three years until December 2020. Our first IPS review is now scheduled for Term 2, 2019 with a new Public School Review process in place.
- We have reviewed and endorsed the contributions and charges for 2019.
- The board was integral to, and ratified, the changes to the school's end of year reporting requirements which has had a major positive affect on the entire school community.

Introducing the BSHS BUSINESS PLAN 2019 - 2022

The 2019-2022 Business Plan was developed through an extensive consultation process. Underpinned by our school values of Respect, Empathy, Achieve and Learn the framework below provides an overview of how BSHS will implement this Business Plan. Two overarching Priorities: Priority 1 – Teaching, Learning and Leadership and Priority 2 – School Community and Culture will focus our whole school strategic direction. To ensure we are accountable to this plan, BSHS in conjunction with our rigorous self-review process, will develop a number of systems. These systems will monitor the implementation of our Priorities, our strategies, identify areas for improvements which will ensure that we achieve our targets, and our students are successful. BSHS looks forward to working together with our parents and the broader community to enact this plan in order to realise our vision.



ACHIEVING OUR VISION

Busselton Senior High School will continually strive to be an outstanding, inclusive school that effectively responds to the needs of our community. We are committed to developing capable, empathetic and confident life-long learners who will contribute positively to society.

This will be achieved through excellence in teaching and learning, developing respectful relationships and delivering an education that challenges and engages all of our students.

BSHS UNDERTOOK THE FOLLOWING ACTIVITIES TO SUPPORT AND ENHANCE ACADEMIC SUCCESS



ACADEMIC

BSHS undertook the following activities to support and enhance academic success:

- Presentation Night & Excellence Assemblies
- Food for Thought & KickStart
- Year 12 Broadwater Interview Activity
- Year 11 Business Excursion
- Australian Mathematics Competition
- Numeracy Week
- Ngilgi Cave Excursion
- Zoo Excursion
- Cows Create Careers
- Year 10 Adventure World Excursion (Physics)
- History & Geography Excursions
- Year 11/12 Combined Universities Visit
- Horse Vision Program
- Year 9 Canberra Tour
- National Science Week
- World of Maths Workshops
- Australian Geography Competition
- Have Sum Fun Maths Competition
- Talented Young Writers
- The Literature Centre - Visiting Authors
- Year 9 and 10 Try-a-Trade
- Year 12 ATAR Revision Program
- Fogarty Leadership Conference
- Food for Thought Homework Club
- Academic Enrichment
- Scitech School Visit
- Year 6 Transition Program
- Tournament of Minds

SPORTING

BSHS provided the following sporting opportunities for students:

- Beach Carnival
- Inter-house Athletics Carnival
- Year 10-12 Country Week
- Football - Clontarf vs Busselton
- Year 12 Recreation Camp
- Skilled Up Camp
- Winter Carnival/Lightning Carnival
- Outdoor Education Camps/Excursions
- Mate v Mate Cup
- BSHS Amazing Race
- Fundamental Movement Skills Workshop
- Year 6 Primary Schools Cricket Carnival
- Year 12 Perth Physical Education Trip
- West Coast Eagles Visit
- Geographe Training – City to Surf
- Pinjarra, Darling Range & Southern River College Visits

COMMUNITY

The following activities were organised by the Student Council and staff to engage with and support our local and global community:

- 60th Anniversary Celebration
- Walk for Tenderfeet
- Meelup Beach & Yallingup LCDC Dune Restoration
- Cape to Cape Revegetation
- Year 7 Welcome to BSHS Evening
- Plastic Free July
- Tangaroa Blue Foundation
- Rotary Club Dinner
- White Ribbon Event – Zonta
- Act Belong Commit Mentally Healthy School
- P.A.R.T.Y Program
- Nigilgi Cave Roots Down Rise Up
- Young Carers WA
- RAC Visit
- Perth Police Academy Excursion
- Pancake Breakfast – Red Frog
- Beach Clean-ups
- Water for Art Competition
- Possum Boxes – Skilled Up

CULTURAL

The following activities were organised to enhance the experience of students in Visual & Performing Arts, VET and Music:

- “The Wild West” whole school production
- BSHS Art Exhibition
- Harmony Day
- Band Fete
- Mid Year combined concert
- End of Year combined concert
- Queen’s Cup
- Primary School Music Workshop
- Bell Shakespeare Camp
- Year 12 Ball
- Indigenous Leadership Camp
- RAC Back Seat Driver Presentation
- National Portrait Gallery Visit
- CinefestOZ
- Indigifest
- Media Masterclass
- Ignite Girls Program
- NAIDOC Week
- Cottesloe Sculptures by the Sea
- Waalitj Kartajin
- Reconciliation Focuses
- ‘Splash of Colour’ Art Project
- ‘The Sound of Picture Books’
- Poetry in Action

REAL REWARDS

The following reward opportunities were organised for students who embodied the REAL (Respect, Empathy, Achieve and Learn) culture at BSHS:

- Year 7 Transition Camp
- Year 7-10 Paintballing
- Year 7-10 Bowling
- Year 10 Camp to Perth
- Movie Days
- Year 10 Josh Palmateer’s Surf School
- Sport Activities
- Sausage Sizzle reward afternoons
- Year 9 & 10 Spring into Action: Paddle Boarding, Fishing, Mountain Biking and Hiking
- Attendance Prizes for students over 90%
- Lunch time activities
- Weekly REAL Ticket Prize Draws
- End of Semester REAL Ticket Prize Draws
- Year 7 Positive Relationship Day



YEAR 10 – 12 REVIEW

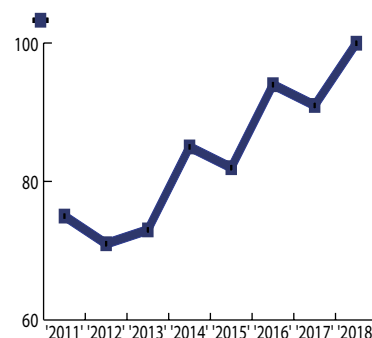
Summary 2018

- **Attainment Rate (Graph 1):** 100% and the third straight year it has been above 90%. BSHS was the only School in the Southwest Region to achieve 100%.
- **VET Achievement (Graph 2):** 100% VET completion for the second straight year.
- **Median ATAR (Graph 3):** 78.9%, was the highest in the Busselton region and well above Like Schools.
- **WACE Achievement (Graph 4):** 95% Graduation rate compared with 81% Like and 89% State Public Schools.
- **ATAR Expected Performance:** Between 2015 & 2018, BSHS's predicted school median has consistently remained within 0.7 standard deviations (SD) either negative or positive and in 2018, it was 1.38 SD above expected performance.
- **Number of Certificate Qualifications Achieved:**
 - Certificate I: 9
 - Certificate II: 69
 - Certificate III: 2
 - Certificate IV: 6
- **Year 12 Online Literacy Numeracy Assessment Completion Percentage:**
 - Numeracy: 96.4%:
 - Reading: 97.6%
 - Writing: 97.6%

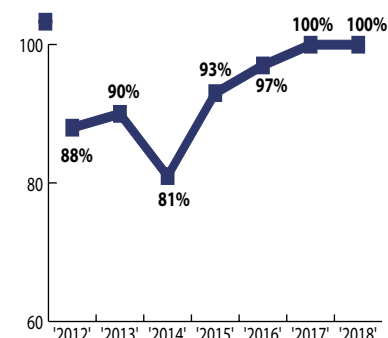
Recommendations 2019

- Continue the development of our Professional Learning Communities (PLC's)
- Improve moderation activities within PLC's and wider networks.
- Improve assessment practices across all learning areas.
- Sustain current early individual counselling and pathway planning.
- Implement a Career Education Program focused on individual goal setting
- Continue with the early identification of Senior School Students at risk and ensure appropriate monitoring and matching of interventions.
- Embed the successful OLN Catch-up program that is currently operating in Senior School.
- Introduce the Lower School HomeWork Lunch intervention into Senior School.
- Streamline data analysis practices and strengthen the alignment with the Learning Area Plan.
- Continue with the external sourced ATAR Revision Program during School Holidays.
- Engage in local partnerships to offer more scope of choice for certificate courses.
- Pilot a Year 10 Engagement and Transition Program in collaboration with Cape Naturaliste College and Southwest Regional Education Office.

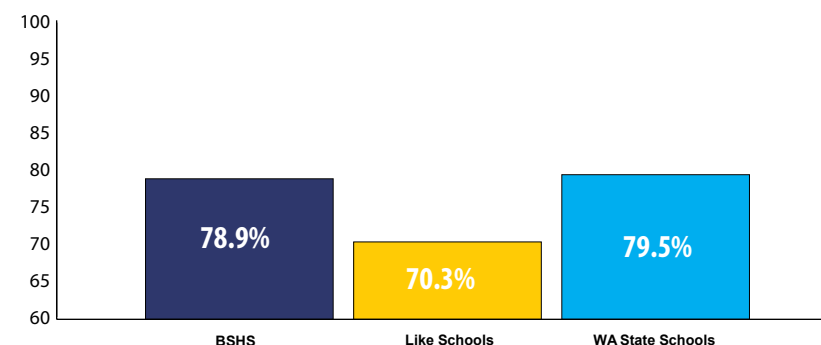
**ATTAINMENT RATE 2011-2018
(Graph 1)**



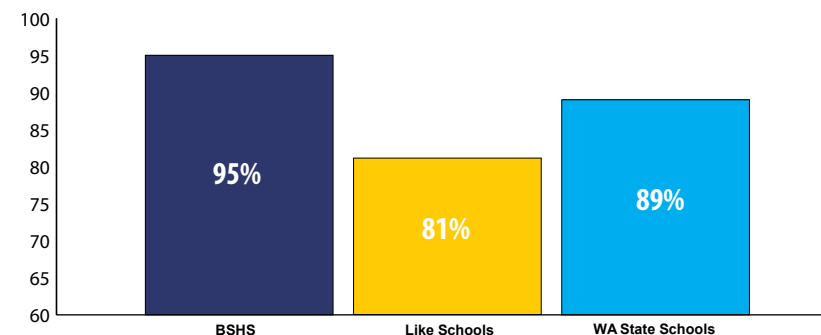
**FULL CERT 2 OR CERT 3 ACHIEVEMENT
(Graph 2)**



2018 BSHS MEDIAN ATAR COMPARISON AGAINST LIKE AND WA PUBLIC SCHOOLS (Graph 3)



2018 BSHS GRADUATION RATE COMPARISON AGAINST LIKE AND WA PUBLIC SCHOOLS (Graph 4)



YEAR 7 – 9 REVIEW

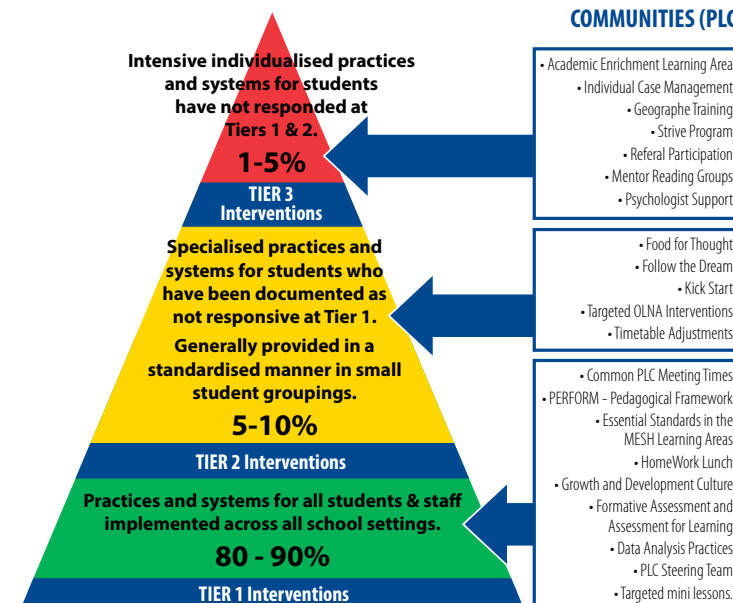
Summary 2018

- **Year 9 NAPLAN Longitudinal Summary 2016-2018 (Graph 5):** Demonstrates a consistent trend and in 2018 our student performance was above like schools in Writing, Numeracy, Reading, Grammar and Punctuation. Spelling was slightly below like schools.
- **Year 7 NAPLAN Summary:** Year 7 student performance was above like schools in Writing, Numeracy, Reading, Grammar and Punctuation. Spelling was one NAPLAN score below like schools.
- **NAPLAN Student Progress and Achievement (Graph 6):** All aspects of NAPLAN except for Numeracy were in the top right-hand quadrant demonstrating Higher Achievement and Progress when compared to 'Like Schools'. Numeracy demonstrated higher achievement. This analysis confirms that we value added to our stable cohort from 2016-2018.
- **Year 6 to 7 Transition Program:** A formalised successful transition program is now embedded with our local primary schools. This is evident by over 95% of students stating in the recent student survey data that they felt safe and happy at BSHS.

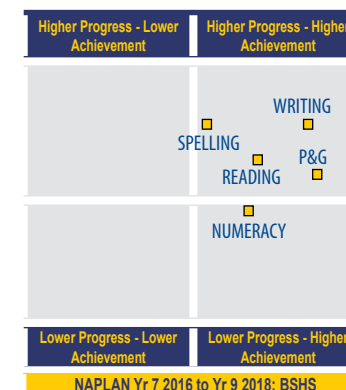
Recommendations 2019

- Resume the development of our Academic Multi-tiered System of Supports (Diagram 7).
- Continue to review and refine the following systems:
 - Academic Enrichment
 - Kick-Start
 - HomeWork Lunch
 - Food for Thought
 - Waalitj Kartajin
- Investigate Lower School Engagement options and resource appropriately.
- Introduce Bright-path Assessment Software to Year 7 and 8 as a trial school.
- Investigate Inquiry and Project-Based Learning Approaches possibly linked to the Big Picture Philosophy.
- Develop a more formalised 'cluster' approach with our local primary schools.
- Introduce the PLC Steering Team developed 'Effort Rubric' and align to the PBS matrix.
- Refocus the PLC Steering team with a common purpose to support whole school cross-collaboration with all Learning Areas.

ACADEMIC: PROFESSIONAL LEARNING COMMUNITIES (PLC)

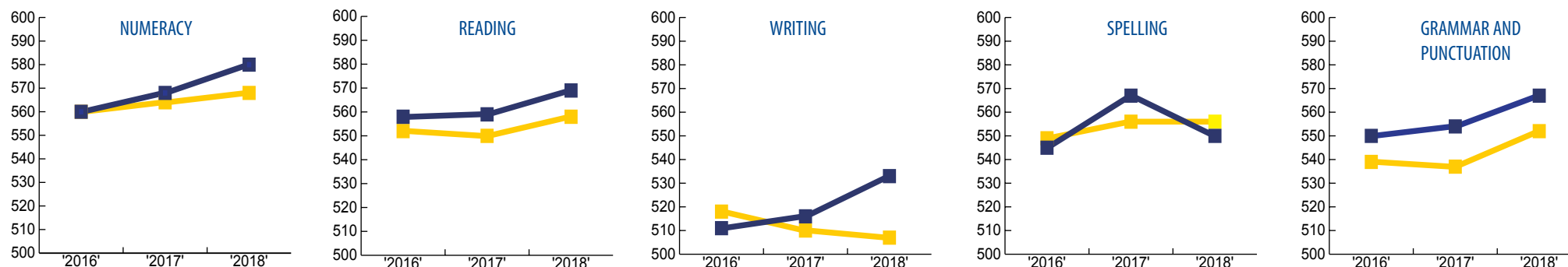


NAPLAN STUDENT PROGRESS AND ACHIEVEMENT COMPARED WITH LIKE SCHOOLS (Graph 6)



YEAR NAPLAN LOGITUDINAL SUMMARY 2016-2018 BSHS STUDENT PERFORMANCE COMPARED TO LIKE SCHOOLS (Graph 5)

■ BSHS ■ LIKE SCHOOLS



LEARNING ENVIRONMENT, TEACHING AND LEARNING

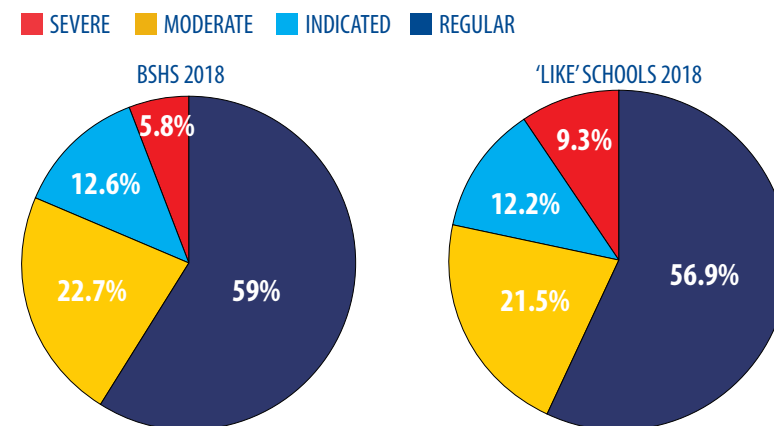
Summary 2018

- **Attendance Categories (Graph 7):** Regular attendance was 59% (percentage of students who attend 90% or more). This was an improvement of 1% from the previous year and 2.1% above Like Schools. However, this was slightly below our school target of above 60%.
- **Positive Behaviour Support (PBS):** Benchmarks of Quality (Graph 8): PBS continues to be our cornerstone strategy for ensuring a productive Learning Environment.
An external review was undertaken utilising the Benchmark of Quality. BSBS overall quality was 91%. While outstanding, improvement is required in the areas of Data Entry and Analysis, Staff Commitment and Encouragement System.
- **Report Data REAL Expectations (Graph 9):**
In 2018 BSBS undertook a review into our external communication and reporting guidelines. It was decided to develop guidelines concerning the grading of our REAL Expectations (ABE) and processes to monitor the subsequent data more explicitly. It is evident that the consistency of students exhibiting our expectations in the classroom decreased between Semester 1 and 2 Reports.
- **Teaching and Learning:** BSBS was successfully involved in PhD Study entitled 'Effective Classroom Management Strategies' at supporting staff through targeted Professional Learning and feedback.
- **Communication at BSBS:** Qualitative feedback from staff and community has indicated that the school needs to improve its communication systems to better meet the needs of our key stakeholders.

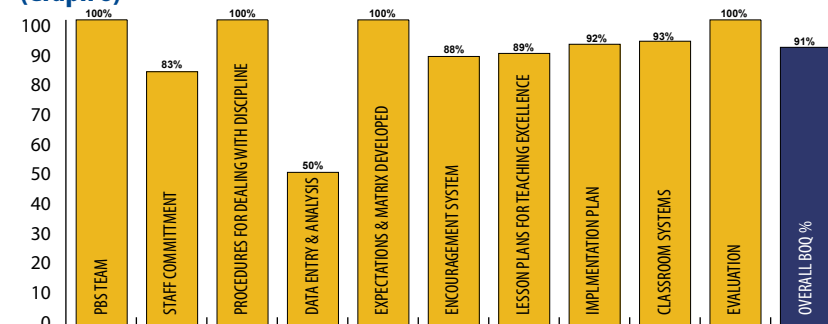
Recommendations 2019

- Continue the implementation of PBS:
 - Tier 2 Development focus
 - Review of reward structures
 - Integrate a Mental focus for students
 - Monitor REAL Expectation Reporting data implement strategies to decrease the decline in Semester 2.
 - Review of the REAL Matrix.
- Refine student leadership structures by increasing 'Student Voice' and appointment of Student Leadership Coordinator.
- Engage an external company to audit BSBS's student, staff and community culture to ensure our culture continues to improve.
- Formalise the Waalitj Kartajin Program into our own Academy and align with the Aboriginal Cultural Standards Framework.
- Implement the new reporting guidelines collaboratively developed by the school.
- Reinvigorate our Pedagogical Framework to inform practice and Professional Development.
- Implement engagement strategies linked to Purpose, Engage, R.E.A.L, Feedback, Opportunities, Reflect and Mastery (PERFORM).
- Investigate integrating lessons learnt from the 'Effective Classroom Management Strategies' Study into our PERFORM Classroom Observations.
- Collaboratively develop a new internal communication system to empower teachers with the information they need in a way that makes their lives easier and inspires good communication.

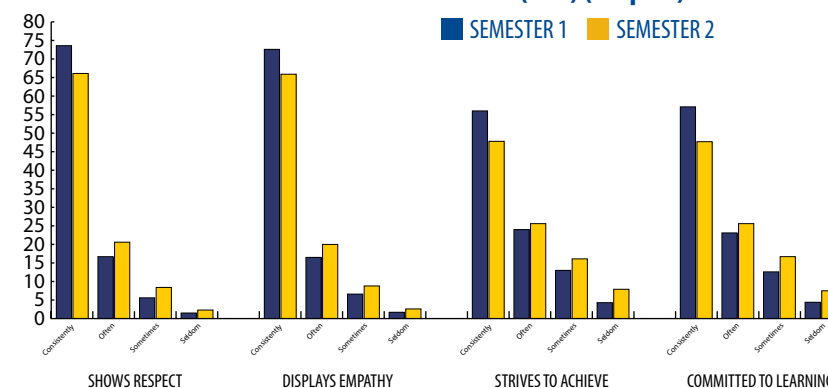
ATTENDANCE CATEGORY: BSBS COMPARED TO 'LIKE SCHOOLS' (Graph 7)



2018 BSBS POSITIVE BEHAVIOUR SUPPORT BEACHMARKS OF QUALITY (BoQ) (Graph 8)



2018 BSBS REPORT DATA: REAL EXPECTATIONS (ABE) (Graph 9)



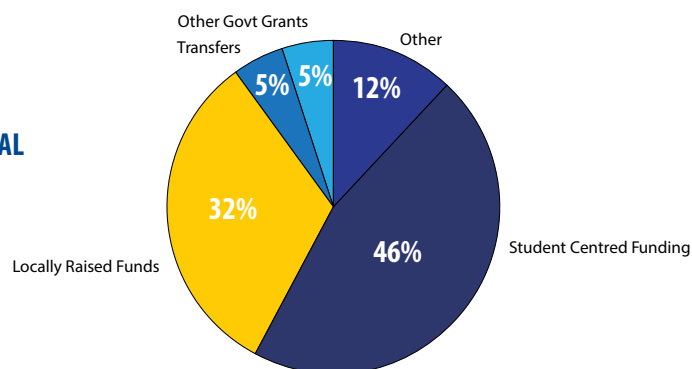
REVENUE - CASH

		BUDGET	ACTUAL
1	Voluntary Contributions	\$34,323.50	\$34,870.70
2	Charges and Fees	\$333,872.64	\$339,943.15
3	Fees from Facilities Hire	\$15,530.36	\$12,389.50
4	Fundraising/Donations/Sponsorships	\$51,788.50	\$49,627.89
5	Commonwealth Govt Revenues	\$13,000.00	\$13,000.00
6	Other State Govt/Local Govt Revenues	\$5,628.24	\$5,628.59
7	Regional Office and other Schools	\$64,166.25	\$49,393.17
8	Other Revenues	\$154,898.27	\$156,496.68
9	Transfer from Reserve to DGR	\$63,175.06	\$63,175.06
Total Locally Raised Funds		\$736,382.82	\$724,524.74
Opening Balance		\$50,970.00	\$50,970.85
Student Centred Funding		\$604,245.08	\$629,612.35
Total Cash Funds Available		\$1,391,597.90	\$1,405,107.94
TOTAL FUNDS AVAILABLE		\$1,391,597.90	\$1,405,107.94

CASH POSITION AS AT: 23RD JANUARY 2019

1	General Fund Balance	\$82,290.21
2	Deductible Gift Funds	\$-
3	Trust Funds	\$-
4	Asset Replacement Reserves	\$704,335.51
5	Suspense Accounts	\$160,512.87
6	Cash Advances	-\$250.00
7	Tax Position	-\$202.00
TOTAL BANK BALANCE		\$946,686.59

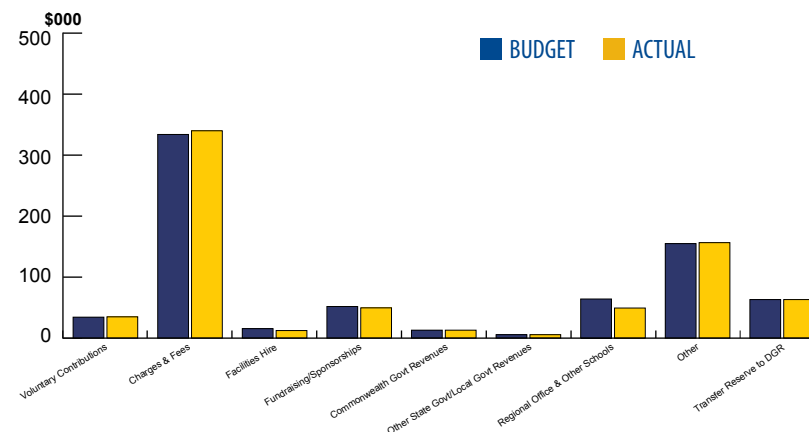
CURRENT YEAR ACTUAL CASH SOURCES



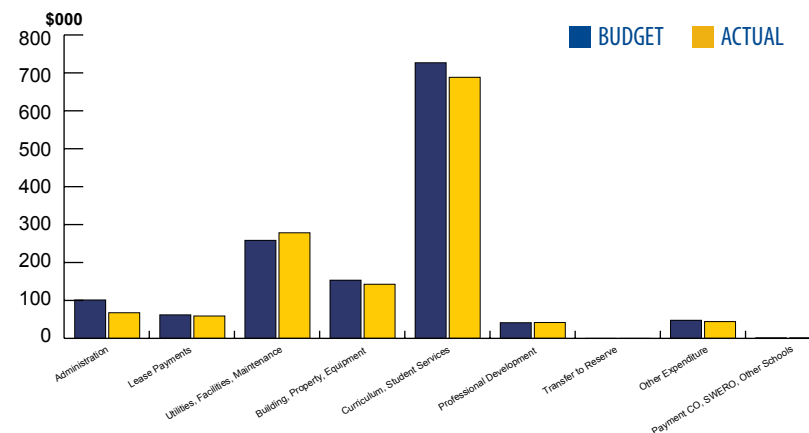
EXPENDITURE

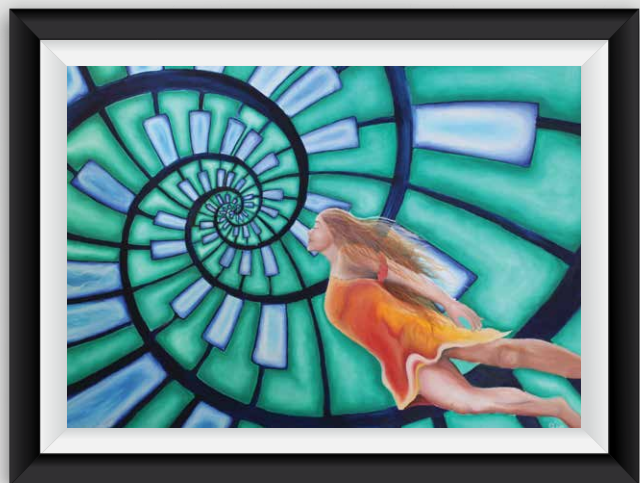
		BUDGET	ACTUAL
1	Administration	\$101,195.86	\$67,534.10
2	Leases	\$61,950.00	\$58,923.24
3	Utilities, Facilities & Maintenance	\$258,381.19	\$278,351.45
4	Building, Property & Equipment	\$153,314.78	\$142,633.93
5	Curriculum & Student Services	\$726,768.95	\$688,364.06
6	Professional Development	\$41,264.38	\$41,724.87
7	Transfer to Reserve	\$-	\$-
8	Other Expenditure	\$47,622.50	\$44,186.08
9	Payment CO, Regional Office, Other Schools	\$1,100.24	\$1,100.00
TOTAL EXPENDITURE		\$1,391,597.90	\$1,322,817.73

REVENUE - BUDGET vs ACTUAL



EXPENDITURE - BUDGET vs ACTUAL





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Senior High School

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